ABSTRACT


The objectives of this research are to describe the kinds of the students’ grammar errors and to describe the causes of students grammar errors in writing recount text. The method that used in this research was descriptive quantitative method with used analyzed of procedure of error analysis such as: (1) collecting the data from the students writing, (2) identifying the errors, (3) classifying the errors, (4) giving frequency of the errors. In collecting the data, I gave some topics as instrument and identified the errors, I used correction symbol to help me classified and gave frequency. The result of this research shows that the students made errors in writing recount text in some aspect such as agreement of subject and verb (103 errors or 29.51%), agreement of pronoun and noun (11 errors or 3.15%), agreement of possessive and noun or pronoun were 14 errors or 4.01%, sentence fragment (40 errors or 11.46%), wrong verb II (125 errors or 35.81%), and wrong word order (58 errors or 16.61%) So, total of students errors in grammar were 349. In addition, there are some kinds of students errors and the causes of students errors which are found in this research: (1) omission error caused by incomplete application of rules. In this case, the total of the students errors in omission errors were 143 errors or 32.57 %, (2) misformation error caused of ignorance of rule restrictions. The totals of students errors in misformation errors were 150 errors or 34.16 %, (3) misordering error caused of false concept hypothesized. The totals of students error were 58 errors or 16.62 %.

Key words: Error analysis, grammar, writing, recount text.