CHAPTER III

METHOD OF RESEARCH

In this part of the research, researcher will talk about the whole design of the research itself. It consists of the method of the research, subject of research, technique of collecting data and the technique of analyzing the data.

3.1 Method of Research

Based on the objective which concerns to describe the student implementation of English program in Rusunawa, this research applies Qualitative research. According to Creswell (2009: 258) Qualitative research is one of research methods which makes the researcher should have brief description about the problem that finds in the field, because the characteristics of qualitative is exploration. Qualitative research also “is much more difficult to do well than quantities research because the data collected are usually subjective and the main measurement tool for collecting data is the investigator himself”(Borg and Gall 1988 : 213). Therefore the research method will be deep searching of information about the process of English program in Rusnawa. In addition it was showing the student of Rusnawa quality before and after getting the program as Bidikmisi scholarship or the blooming of English ability to achieve their target in Rusunawa as an intelligent student.

As we know that there are several kinds of qualitative method. In this study the researcher use one of the kinds of qualitative that is case study. Case study is as an empirical inquiry that investigates a contemporary phenomenon within its real-life context; when the boundaries between phenomenon and context are not clearly evident; and in which multiple sources of evidence are used. In the study case there are 6 steps of research (Creswell, 2010). They are determining and defining the research question, selecting the case and determining
gathering and analysis technique, preparing to collect the data, collecting data in the field, evaluating and analyzing the data, and preparing the report.

3.2 Site and Participant

3.2.1 Site

This research was held in Rusunawa UNG. It is located in Gorontalo state university, is a building which consist of 94 rooms. Each room has 3 or 4 people inside. Then the facility to support English program is LCD and speaker active. It is helpful because the ways to make their common with English is making the students always listening and grappled with English itself. Besides Rusunawa have four side which have 10 bathroom in each side. Rusunawa Location is close to building of “New Rectorat”. The building consists of four floors which have orange and dark chocolate color. The building was built in 2010 but it was launched in September 2011. The building is new building in UNG that has particular function in order to facilitate student who get Bidikmisi scholarship.

3.2.2 Participant

The participants of this research were the students in Rusunawa, the Rector and the team teaching of the program. The reason why researcher decides participant is to emphasize the sustainable purpose of research output that can be surely recommended to consider the quality and quantity of the information concerning the implementation of English programs in *Rusunawa*.

The reason of participants in this research, because all participants having a role in this research. First is the student and the team teaching in English program, the process of teaching and learning cannot be appeared when one of the participant is missing. Second the Rector of UNG, he is the decision maker. The program can be terminated when the Rector says “I will
terminate this program,” The Rector which holds the hammer of the program can decide whether the program can go on or not. More information can be found from him. For example the researcher was find lots of information about the reason why he comes up with the idea to make this program exist.

3.3 Data Collection

In this section the researcher elaborated the instrument of research and the procedure of the research. The instrument of the research was collect through several steps. The steps are Observation, Interview, and Documentation. The second is the procedure of the research. It was discuss how the research runs in the field. The explanation will be elaborated below:

3.3.1 Instrument and procedure

3.3.1.1 Observation

There are several steps that should be taken in observation, but in my research, the researcher just carries out two steps in observation section. First the researcher was collect the data in the field as a participant (teacher) and second the researcher collects the data as an observer. Researcher was observed the student ability in English in Rusunawa. How the student ability when they just come in Rusunawa and how their ability after they get English program. This time also the researcher will be the actor and the model in the programs. The pre observations were conducted for 2 months. First week is the time for collecting pre data and the rest of the week was the second steps in observation section.

In this observation the research took note and information which comes from several list of question. It will be the close list question that refers to the participant of the research.

3.3.1.2 Interview
In this section, researcher was interview the subject of research. They are the Rector of UNG as the program maker, the team teaching of English program and the students of Rusunawa. In interview section researcher was get information from three participants. First is the Rector. The interview aims to know deeply about the reason why English programs should be in Rusunawa. Second is the team teaching. In this time researcher would like to acquire information about how the teacher of English manages the classroom which has different department and big classes. The third participant is the students. The interview will take information about the student opinion of English program and their assumption about their teaching and learning process of English in Rusunawa.

The interview was a face to face interview and group interview. The questions in interview list were opened question which is set to convey opinion of the participant.

3.3.1.3 Documents

The researcher was collecting the entire document of the students (worksheet, permit letter, daily dairy, and record of the students’ speech). All documents that the researcher gets in the field are one of the students’ activities in English program. Besides, the documents also were the attestation of English program in Rusunawa.

3.4 Data Analysis

The data of the research were analyzed qualitatively; the researchers analyze the implementation of English program in students’ dormitory UNG. In analyzing the implementation of the program the researchers use OTTR analysis by Texas State Auditor’s office, methodology manual 5 revision.. It stands for “Observe”, “Think”, “Test”, “Revise”.

1. Observe, initial observations are made and tentative hypotheses are formulated.
2. Think, consideration is made of what additional information must be collected to rule out alternative explanations or confirm informative initial hypotheses.

3. Test, additional information is collected through subsequent observation or review.

4. Revise, analysis of subsequent observations and reviews occurs, and initial hypotheses are reexamined.