ABSTRACT


The aimed of this research is to find out the students ability in writing procedure text by using demonstrative method. This method used to help the students to predict the content of test. The method used is qualitative method. The subject of this research is the students at the seventh grade of SMP Negeri 2 Telaga in 2012-2013 academic years which consist of 20 students. The data were collected by the test. The form of test is close question; the students were chosen answer from the table to make right procedure based on sequence of procedure, and open question; the students are asked to arrange the jumble sentence. The total number of test is consists of 30 items. The result of the research shows that from the score of all students is 335 with percentage 55.83% and it can be classified into category “enough”. The caused is the students at SMP Negeri 2 Telaga are not memorize and confused about using of procedure and lack of vocabulary. From this research, it is concluded that the students’ ability in writing procedure text is categorized enough. It means that, the teacher should have a new strategy to inspiration the students to study hard and guide the students to mastering all of the material.

Key words: Students Ability, Writing procedure text.