CHAPTER IV
RESEARCH FINDING, DISCUSSIONS AND LIMITATION

This chapter presents the result of the data of students’ ability in writing procedure text by using demonstrative method, the result of data description of students’ ability in writing procedure text, and the result data which collected from the students at the seventh grade of SMP Negeri 2 Telaga.

Research Finding

This part presents the data of students’ ability in writing procedure text. To find out the result of the students, test was distributed. The test consists of two kinds. The test is close question and open question. In this case, the students’ correct answer from the test determined the students’ ability in writing procedure text. These test that given to the students at the 7th grade of SMP Negeri 2 Telaga.

The Data on Students’ Ability in Writing Procedure Text by Using Demonstrative Method.

This section discussed the data description of the results of students’ ability in writing procedure text. The total number of test is 30 items and distributed to the 20 students. Hence, the total of high score is 600. The total of high score is found that from the total number of test items times the total number of students. In analyzing the students result in writing procedure text. It is found that the total of all the students score is 335 if divided by the high score is 600 and times 100%. Hence, It is found that the result is 55.83%. 
Based on the explanation before, it can be shown that the students’ ability in writing procedure text is can be classified into category enough. It means that most of students still difficult about using of procedure text.

Furthermore, the data on the table below is classifying the students’ ability in writing procedure text, all the result of students ability in writing procedure text in close question and open question by using demonstrative method can be presented as follow:

**Table**

**The Students’ Ability in Writing Procedure in Close and Open Question by Using Demonstrative Method**

<table>
<thead>
<tr>
<th>The Total of Items</th>
<th>The Students’ Correct Answer</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>17</td>
<td>85%</td>
</tr>
<tr>
<td>2</td>
<td>11</td>
<td>55%</td>
</tr>
<tr>
<td>3</td>
<td>15</td>
<td>75%</td>
</tr>
<tr>
<td>4</td>
<td>11</td>
<td>55%</td>
</tr>
<tr>
<td>5</td>
<td>8</td>
<td>40%</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>35%</td>
</tr>
<tr>
<td>7</td>
<td>5</td>
<td>25%</td>
</tr>
<tr>
<td>8</td>
<td>8</td>
<td>40%</td>
</tr>
<tr>
<td>9</td>
<td>4</td>
<td>20%</td>
</tr>
<tr>
<td>10</td>
<td>19</td>
<td>95%</td>
</tr>
<tr>
<td>11</td>
<td>9</td>
<td>45%</td>
</tr>
<tr>
<td>12</td>
<td>12</td>
<td>60%</td>
</tr>
<tr>
<td>13</td>
<td>9</td>
<td>45%</td>
</tr>
<tr>
<td>14</td>
<td>11</td>
<td>55%</td>
</tr>
<tr>
<td>15</td>
<td>5</td>
<td>25%</td>
</tr>
</tbody>
</table>
Based on the table above, it can be seen the students result in close question; *how to charge handphone battery* and *how to open Microsoft word* from number 1 until number 17, it is found that the highest score is 95% (item number 10), the low score is 20% (item number 9) and the averagely score is 40%-55%.

In open sentence; *how to make glass of milk* and *how to operate computer* from number 18 until number 30, it is found that the highest score in jumble
sentence is 90% (item number 30), the low score is 10% (item number 21) and
the averagely score is 40%-55%.

Second, based on the explanation on the table before it can be seen the
result of the students’ ability in writing procedure text in close question and open
question descriptively.

**Close Question.**

**How to Charge Handphone Battery**

*First, connect* the charger to *your* handphone. *Then, wait until* the battery
icon appears on the screen. *After that, charge* the battery *approximately 5 hours* or
until the icons indicates that the battery is fully charged. *Finally, remove* the
charger by pulling out from your handphone.

1. Item Number 1

In this item (………, connect the charger to your handphone), there are 17
students or 85% who answer correctly and 3 students or 15% who answer
incorrectly. It means that the students’ answer in item number 1 is categorized
excellent.

**The correct answer** : First

Based on the data above, there are 17 students who answered first, and 3
students who answered your.

2. Item Number 2

In this item (First, …… the charger to your handphone), there are 11 students
or 55% who answer correctly and 9 students or 45% who answer incorrectly.
It means that the students’ answer in item number 2 is categorized enough.

**The correct answer** : Connect
Based on the data before (item number 2), there are 11 students who answered connect, 5 students who answered finally, 2 students who answered then, 1 student who answered until and 1 student who answered remove.

3. Item Number 3

In this item (First, connect the charger to …… handphone), there are 15 students or 75% who answer correctly and 5 students or 25% who answer incorrectly. It means that the students’ answer in item number 3 is categorized good.

The correct answer : Your

   Based on the data above, there are 15 students who answered your, 2 students who answered first, 1 student who answered approximately 5 hours, 1 student who answered charge and 1 student who answered remove.

4. Item Number 4

In this item (……, wait until the battery icon appears on the screen), there are 11 students or 55% who answer correctly and 9 students or 45% who answer incorrectly. It means that the students’ answer in item number 4 is categorized enough.

The correct answer: Then

   Based on the data above, there are 11 students who answered then, 7 students who answered charge, and 2 students who answered approximately 5 hours.
5. Item Number 5

In this item (Then, wait …… the battery icon appears on the screen), there are 8 students or 40% who answer correctly and 12 students or 60% who answer incorrectly. It means that the students’ answer in item number 5 is categorized enough.

**The correct answer: Until**

Based on the data above, there are 8 students who answered until, 3 students who answered charge, 2 students who answered then, 5 students who answered remove, 1 student who answered your, and 1 student who answered approximately 5 hours.

6. Item Number 6

In this item (……, charge the battery approximately 5 hours or until the icons indicates that the battery is fully charged), there are 7 students or 35% who answer correctly and 13 students or 65% who answer incorrectly. It means that the students’ answer in item number 6 is categorized bad.

**The correct answer : After that**

Based on the data above, there are 7 students who answered after that, 6 students who answered approximately 5 hours, 3 students who answered connect, 2 students who answered then, 1 student who answered remove, and 1 student who answered first.

7. Item Number 7

In this item (After that, charge the battery ….. or until the icons indicates that the battery is fully charged), there are 5 students or 25% who answer correctly
and 15 students or 75% who answer incorrectly. It means that the students’ answer in item number 7 is categorized bad.

The correct answer: Approximately 5 hours

Based on the data above, there are 6 students who answered remove, 5 students who answered approximately 5 hours, 3 students who answered until, 3 students who answered after that, 1 student who answered your, 1 student who answered then, and 1 student who answered first.

8. Item Number 8

In this item (….., remove the charger by pulling out from your handphone), there are 7 students or 35% who answer correctly and 13 students or 65% who answer incorrectly. It means that the students’ answer in item number 8 is categorized enough.

The correct answer: Finally

Based on the data above, there are 7 students who answered finally, 5 students who answered until, 3 students who answered approximately 5 hours, 2 students who answered remove, and 3 students who answered connect.

9. Item Number 9

In this item (finally,….. the charger by pulling out from your handphone), there are 5 students or 25% who answer correctly and 15 students or 75% who answer incorrectly. It means that the students’ answer in item number 9 is categorized bad.

The correct answer: Remove
Based on the data before (item number 9), there are 9 students who answered finally, 5 students who answered remove, 2 students who answered approximately 5 hours, 2 students who answered connect, and 2 students who answered until.

**How to Open Microsoft Word**

*First,* turn on the computer and wait *for a minute!*

Then, *click* start!

*After that, select* all programs!

*Search* Microsoft office!

*Next,* you select Microsoft word!

*Finally,* click the Microsoft word!

10. Item Number 10

In this item (*….., turn on the computer and wait for a minute!*), there are 19 students or 95% who answer correctly and 1 student or 5% who answer incorrectly. It means that the students’ answer in item number 10 is categorized excellent.

**The correct answer :** First

Based on the data above, there are 19 students who answered first, and 1 student who answered click.

11. Item Number 11

In this item (First, turn on the computer and wait …..!), there are 9 students or 45% who answer correctly and 11 students or 55% who answer incorrectly. It means that the students’ answer in item number 11 is categorized enough.

**The correct answer :** For a minute
Based on the data before (item number 11), there are 9 students who answered for a minute, 4 students who answered after that, 3 students who answered You select, 2 students who answered click, 1 student who answered turn on, and 1 student who answered finally.

12. Item Number 12

In this (Then, …... start!), there are 12 students or 60% who answer correctly and 8 students or 40% who answer incorrectly. It means that the students’ answer in item number 12 is categorized good.

**The correct answer:** Click

Based on the data above, there are 12 students who answered click, 4 students who answered search, 2 students who answered after that, and 2 students who answered for a minute.

13. Item Number 13

In this item (……, select all programs!), there are 9 students or 45% who answer correctly and 11 students or 55% who answer incorrectly. It means that the students’ answer in item number 13 is categorized enough.

**The correct answer:** After that

Based on the data above, there are 9 the students who answered after that, 5 students who answered search, 3 students who answered next, and 3 students who answered click.
14. Item Number 14

In this item (After that, ….. all programs!), there are 11 students or 55% who answer correctly and 9 students or 45% who answer incorrectly. It means that the students’ answer in item number 14 is categorized enough.

**The correct answer :** Select

Based on the data above, there are 11 students who answered select, 3 students who answered search, 2 students who answered after that, 2 students who answered next, 1 student who answered click, and 1 student who answered for a minute.

15. Item Number 15

In this item,(….. Microsoft office!), there are 5 students or 25% who answer correctly and 15 students or 75% who answer incorrectly. It means that the students’ answer in item number 15 is categorized bad.

**The correct answer:** Search

Based on the data above, there are 5 students who answered search, 5 students who answered after that, 5 students who answered select, 3 students who answered next, and 2 students who answered click.

16. Item Number 16

In this item (….., you select Microsoft word!), there are 9 students or 45% who answer correctly and 11 students or 55% who answer incorrectly. It means that the students’ answer in item number 16 is categorized enough.

**The correct answer :** Next
Based on the data in page before(item number 16), there are 9 students who answered next, 5 students who answered for a minute, 3 students who answered search, 2 students who answered after that, and 1 student who answered select.

17. Item Number 17

In this item (…. click the Microsoft word!), there are 18 students or 90% who answer correctly and 2 students or 10% who answer incorrectly. It means that the students’ answer in item number 17 is categorized excellent.

The correct answer: Finally

Based on the data above, there are 18 students who answered finally, 1 student who answered for a minute and 1 student who answered after that.

Open Question

How to make a glass of milk

First, prepare glass, milk, sugar. Then, boil the water. After that, put one spoonful of sugar and two spoon of milk into a glass. Pours down the boiled water into the glass. Next, stir them well. Finally, the milk is ready to be served.

18. Item Number 18

In this item, there are 17 students or 85% who answer correctly and 3 students or 15% who answer incorrectly. It means that the students’ answer in item number 18 is categorized excellent.

Correct answer: First, prepare glass, milk, sugar!

Based on the data above, there are 17 students who answered “First, prepare glass, milk, sugar!” , 2 students who answered “Pours down the boiled
water into glass!”, and 1 student who answered “After that, put one spoonful of sugar and two spoon of milk into a glass!”.

19. Item Number 19

In this item, there are 10 students or 50% who answer correctly and 10 students or 50% who answer incorrectly. It means that the students’ answer in item number 19 is categorized enough.

**Correct answer:** Then, boil the water!

Based on the data above, there are 10 students who answered “Then, boil the water!”, 5 students who answered “Pours down the boiled water into glass!”, and 5 students who answered “After that, put one spoonful of sugar and two spoon of milk into a glass!”.

20. Item Number 20

In this item, there are 10 students or 50% who answer correctly and 10 students or 50% who answer incorrectly. It means that the students’ answer in item number 20 is categorized enough.

**Correct answer:** After that, put one spoonful of sugar and two spoon of milk into a glass!

Based on the data above, there are 10 students who answered “After that, put one spoonful of sugar and two spoon of milk into a glass!”, 5 students who answered “Pours down the boiled water into glass!”, 3 student who answered “Next, stir them well”, 1 student who answered “First, prepare glass, milk, sugar!”, and 1 student who answered “Then, boil the water!”.
21. Item Number 21

In this item, there are 2 students or 10% who answer correctly and 18 students or 90% who answer incorrectly. It means that the students’ answer in item number 21 is categorized bad.

**Correct answer:** Pours down the boiled water into glass!

Based on the data above, there are 1 student who answered “First, prepare glass, milk, sugar!”, 2 students who answered “Pours down the boiled water into glass!”, 3 student who answered “After that, put one spoonful of sugar and two spoon of milk into a glass!”, 7 students who answered “Then, boil the water!” and 7 students who answered “Next, stir them well!”.

22. Item Number 22

In this item, there are 8 students or 40% who answer correctly and 12 students or 60% who answer incorrectly. It means that the students’ answer in item number 22 is categorized enough.

**Correct answer:** Next, stir them well!

Based on the data above, there are 8 students who answered “Next, stir them well!”, 5 students who answered “Pours down the boiled water into glass!”, 3 student who answered “Finally, the milk is ready to be served!”, 2 students who answered “Then, boil the water!”, 1 students who answered “After that, put one spoonful of sugar and two spoon of milk into a glass!”, and 1 student answered “First, prepare glass, milk, sugar!”.
23. Item Number 23

In this item, there are 17 students or 85% who answer correctly and 3 students or 15% who answer incorrectly. It means that the students’ answer in item number 23 is categorized excellent.

Correct answer: Finally, the milk is ready to be served!

Based on the data above, there are 17 students who answered “Finally, the milk is ready to be served!”’, 2 students who answered “Next, stir them well!”’, and 1 student who answered “Pours down the boiled water into glass!”.

How to Operate Computer

First, turn on the button on. Then, wait a moment while computer do restart. After that, refresh the computer two or more. Next, scan the computer to avoid viruses. Select all programs. Search the program you want. Finally, computer is ready to used

24. Item Number 24

In this item, there are 16 students or 80% who answer correctly and 4 students or 20% who answer incorrectly. It means that the students’ answer in item number 24 is categorized excellent.

Correct answer: First, turn on the button on

Based on the data above, there are 16 students who answered “First, turn on the button on”, 2 students who answered “Then, wait a moment while computer do restart”, 1 After that, refresh the computer two or more!”, and 1 student who answered “Next, scan the computer to avoid viruses!”
25. Item Number 25

In this item, there are 11 students or 55% who answer correctly and 4 students or 20% who answer incorrectly. It means that the students’ answer in item number 25 is categorized enough.

Correct answer: Then, wait a moment while computer do restart!

Based on the data above, there are 11 students who answered “Then, wait a moment while computer do restart!”, 7 students who answered “First, turn on the button on!”, 1 student who answered “After that, refresh the computer two or more!” and 1 student who answered “Search the program that you want!”.

26. Item Number 26

In this item, there are 14 students or 70% who answer correctly and 6 students or 30% who answer incorrectly. It means that the students’ answer in item number 26 is categorized good.

Correct answer: After that, refresh the computer two or more!

Based on the data above, there are 16 students who answered “After that, refresh the computer two or more, 4 students who answered “Select all programs!”, and 2 students who answered “Next, scan the computer to avoid viruses!”

27. Item Number 27

In this item, there are 14 students or 70% who answer correctly 6 students or 30% who answer incorrectly. It means that the students’ answer in item number 27 is categorized good.
Correct answer: Next, scan the computer to avoid viruses!

Based on the data above, there are 14 students who answered “Next, scan the computer to avoid viruses!”, 3 students who answered “After that, refresh the computer two or more!”, 2 students who answered “Search the program that you want!”, and 1 student who answered “Then, wait a moment while computer do restart!”.

28. Item Number 28

In this item, there are 10 students or 50% who answer correctly and 10 students or 50% who answer incorrectly. It means that the students’ answer in item number 28 is categorized enough.

Correct answer: Select all programs!

Based on the data above, there are 10 students who answered “Select all programs!”, 6 students who answered “Search the program that you want!”, 3 students who answered “Next, scan the computer to avoid viruses!”, and 1 student who answered “After that, refresh the computer two or more.

29. Item Number 29

In this item, there are 10 students or 50% who answer correctly and 10 students or 50% who answer incorrectly. It means that the students’ answer in item number 29 is categorized enough.

Correct answer: Search the program that you want!

Based on the data above, there are 10 students who answered “Search the program that you want!”, 5 students who answered “Select all programs!”, 2 students who answered “First, turn on the button on!”, 2 students answered
“Finally, computer is ready to used !”, and 1 student who answered “Then, wait a moment while computer do restart”.

30. Item Number 30

In test item number 30, the total numbers of the students’ who answer correctly are 18 students or 90% and the students who answer incorrectly are 2 students or 10%. It means that the students’ answer in item number 30 is categorized excellent.

**Correct answer** : Finally, computer is ready to used!

Based on the data above, there are 18 students who answered “Finally, computer is ready to used!”, 1 student who answered “Select all programs!”, and 1 student who answered “Search the program that you want!”.

4.2 Discussion

Writing is one of part important skill in learning besides speaking, reading and listening. Writing is an activity to explore the notion in our mind then we put the notion on paper to produce a creation in writing form.

This research was aimed to find out the students’ ability in writing procedure text by using demonstrative method. In these parts are presented the result of the students’ ability in writing procedure text. The form of test is close question and open question. The test was used in this research consists of 30 numbers.

Based on the result was found in research finding, the students ability in writing procedure text by using demonstrative method is have various category. It is can be showed that are 4 students could be classified into category excellent, 6
students could be classified into category good, 7 students could be classified into category enough, and 3 students could be classified into category bad.

From the explanation above, it can be concluded that the students of the seventh grade of SMP Negeri 2 Telaga are still confused about using of procedure text and still lack of vocabulary. Actually, the content of test is what the students or people always do in daily life and before the test was distributed to the students, firstly the researcher did demonstrative about the test. It is because demonstrative method is helps the students to prediction the content of test before the test distributed to them. Russell (2001, p. 01) supports this method. According to Russell (2001, p. 01) there are some advantages of demonstrative method. The first is the students can see, heard and possibly experience an actual even, the second is stimulating interest, and the third is present the notion and concepts more clearly. But, it not influenced to help them.

Furthermore, to solve the students’ problem is the teacher should add the students’ knowledge of vocabulary. On the other hand, the teacher should be able guide the students to mastering all of the material, must be creative to create a good strategy to motivate and interest them to study hard. And the last is the students should be do practice, not only in language learners in class but also in daily life.

Finally, in close question and open question it was showed that most of students cannot write procedure text to be good procedure. Generally, the caused is the students at the seventh grade of SMP Negeri 2 Telaga did not memorize about using of procedure text and limited of vocabulary. Some of students can
answer correctly and some of students answer incorrectly. The classification of the students ability in writing procedure text is category enough with percentage 55.83%.

**The Students’ Ability in Writing Procedure Text in Close Question.**

Based on the data was found from the students result in research finding, it was found that the students’ ability in writing procedure text is categorize enough. Based on the test that given to the students, there are 7 items; 2, 4, 5, 11, 13, 14, and 16 has most important problem and it can be categorize enough. Actually, firstly the researcher did demonstration about the test before the test was distributed to the students.

The case, in item number 4 is categorized enough. the cause of this problem is most of students did not recognize the transition signal of procedure directly, the students still confused the using of procedure text, lack of vocabulary and not memorize about the using of procedure text. By seeing the result of students’ correct answer, it can be said that students confused to put the steps of procedure correctly. Wardiman, dkk (2008, p. 138) said that social function of procedure text is to describe how something is accomplish through a sequence of actions or steps. Actually, procedure text is always tell happened in our daily live that have a goal and the test that given to the students is what the students did in daily activity.

Consequently, based on the result of the students answer in open question is categorized enough. This factor maybe from the students' area and not has attention when the teacher gives material in teaching process. Hopefully, the
students more attention when the teacher gives material in class and the teacher should try to create new strategy to motive them to more attention.

**The Students’ Ability in Writing Procedure Text in Open Question.**

The students’ ability in writing procedure text in open question (jumble sentence) is can be classify into category enough. The total number of this test consists of 13 item, they are from item number 18 until 30. This categorized is based on the data was found from the students’ answer. In Jumble sentence, there are 6 items is can be classified into category enough; they are items number 19, 20, 22, 25, 28, and 29.

The caused is most of students confused to determine the steps based on sequence of procedure, most of students did not know how to write procedure text to become good procedure, the students not memorize about the using of procedure. Actually, it should easy for students because it is the steps of procedure that tell how to do something done which is commonly used in daily activity. In the other word, a procedure showed the reader how to accomplish various activities to get the goal.

In fact, the students difficult to rearranged the steps of procedure to be good procedure. Most of students put the second steps to the third steps. Of course, it is clearly the students got many mistake in writing the right sequence of procedure text. Besides that, the students difficult to different the right sequence of procedure, did know the meaning of sentence. It can be said that the students has limited knowledge about vocabulary.
Consequently, to solving this problem is the teacher should have more new strategy to interest the students to study hard. Besides that, to motivate the students to pay attention the material that the teacher given. Hence, the goal of teaching it certainly achieved. From the explanation above, it is clearly can be seen the students’ ability in writing procedure text is also from the teacher’s factor. Moreover, for the students it should understand about the using of procedure and increase vocabulary to improve the students’ ability itself.

Limitation

The limitation of this research was related to the sample of research. Related to the sample only took 20 students. This research might need more than 20 students, but there were only 20 students in one class and the class could be represent as the population of the students at the seventh semester of SMP Negeri 2 Telaga which consisted of 5 classes. Besides that, this research did not use questionnaire because less of time that the researcher had in collecting the data of research. However, the questions that needed to be answer already found from test; close question and open question. and then, the researcher did not validity test before gave test.