CHAPTER II
THEORETICAL BASES

2.1 What is Interest?

Interest is the emotional condition of students it must not be ignored. Emotion, in all conditions psychological his such a profound effect on the success or failure of language study, they must be dealt with someone. Sumandi (1984:74) stated that activities supported by internal motivation which is proved to be more successful activities, also supported by external motivation. In this case, it can be developed by increase their interest.

Garison (1989:129) said that someone interest can be seen on what the individual gains certain satisfaction from the activity that is done, and because the object of the activity is a great for the individual. By the determining this interest, the individual will choose certain activities, which are done regularly incidentally. A similar theory of interest is stated by Crow (2005). But in this theory, Crow also related interest with motivation and curiosity. It is something which courses an individual to give attention to a person. A thing or an activity (2005:159). But Hurlock stated that interest is a course of motivation, which drives people to do what they want to do when they are free to choose. Here, even though Hurlock mentions specially the relation between interest and motivation. He also adds the sense of freedom. In this theory indeed, people might not to choose to do something even though he would love to do. So, if he had no freedom to make his choice.
As summary on this theory of interest. It can be said that interest is something that cause an individual to choose and to give attention on a sort of system of activity in his daily life and also the motivation of the activities, or on many other things. But, interest can only be effectively functions when the individual is free to determine the activities to do.

Have a good interest in studying and learning English lesson, the students are definitely needed to make their attention and having a high responsibility of their own future in using the language. Stern (1986: 380) stated that “an obvious problems for all learners is the size of the language task and length of the time and intesity of required to reach a satisfactory level of proficiency.” It can be explained that anyone who are interest to anything and would like to realize it to be successful he/she should have interest and responsible to do it.

All people around the world have ever been feeling interest to something and anything. This indicates that the human being are having a feeling of interest to have or to do something by any purposes. To make clear about the definition of interest, in this case I stockpile the following definition put forward by the experts:

Drever (in students in magazine 1982: 70) : stated that interest is type of feeling experience. Experience might be called worth wholeness, associated with the object or the activity which stimulate the individual feeling. Beside that Hilgard (1983: 20) said that interest is persisting tendency to pay attention enjoy some activities or contents.
Based on the definition above briefly it can be explained that interest refers to the feeling or happiness to participate in an activity. Interest is more consistent because it satisfies important needs in their life.

2.2 The significance of interest

The following are the characteristics of interest:

Leonardus (2008) said that need physical and mental in doing activities, children more rapidly or more slowly than their age mates in which their interests are different. From those of their age-mates. Children cannot acquire interest before they are physically and mentally ready to do so. For example, they have a real interest in football until they have strength and muscle coordination for ball play. Opportunities to learn depend on the environments and the interest of the people. Physically and mentally limited children's interest. A physically handicapped child, for example, the children at the same cannot acquire the same interest in sports. Children are given opportunities to learn by parents, teachers, and other adults. They will lose opportunities to learn if the culture group regards as inappropriate from them. The emotional is the affective aspects of interest that determines their strength. Otherwise, unpleasant emotional causes weakness of interest.

In conclusion, interest is egocentric for example the boys who interest in mathematics have belief that doing well in mathematics in school will be stepping stone to a prestigious job in the business world. In addition, interest in general, need emotional, physical, and mental.
2.3 Factors that influence students' Interest to learn English

Dimiyati and Mujiono (1994:79) said that the students’ interest in learning activity can be influenced by some factors they are internal factor and external factor. In internal factor such as their ability, and media. While external factor such as the teacher, and material.

2.3.1 The External Factors

These external factor might also be included as the environmental factors. Environment, especially the people whom the students often interact with, can affect the students’ decision in determining what they want to do in their learning. The external factor consist of:

2.3.1.1 The teacher factor

Teacher is the people who deal with the student directly in their learning activity. There are several aspect when the teacher teaching in the class. First factor is the teachers’ competence in both the subject of learning and their ability in teaching the subject. A hand tempered teacher is surely disliked by the students for such teacher terrifies the students and the teacher can make the students distressed.

2.3.1.2 Material Factor

The task of the selecting material is one of the teachers’ major responsibilities which it have a great influence to the students’ interest. Seickender (1987:63) said the material should be selected on the basis the following consideration are safety, instructional, qualities, and flexibility.
2.3.2 The Internal Factors

Internal factors have a great deal of contribution in developing the students’ interest in learning as interest is one of the internal factor consist of:

2.3.2.1 Students Ability

The ability is influence by the students’ development of thingking. The ability factor can be influenced that is imposibble to the students to obtain the maximal achievement and to gain the advanced in learning without the interest which is supported by the students ability.

2.3.2.2 Media factor

Use of media in teaching very useful teacher to clarify the material to be conveyed to the students and prevent boredom in the classroom, due to the presence of the media can draw attention to teaching students so that the cause of pleasure in learning. Relation to the matters (Sudjana 1995:5) said that the props or media in teaching to create effective learning process. Also, with the media in the teaching material can be understood by the students.

2.4 The Importance of interest to Learn English

The interest influences the form and intensity of students’ activities. For the students who have their interest will seriously get the achievement in the classroom. The interest also can give the enjoyment to do activity. Hurlock (1985:420) said that interest add enjoyment to any activity in each individual engage. Therefore, the students will not feel bored in doing activities.
2.5 The Concept of Learning

Learning is a process of individual development that occurs as a result of practice and experience. Also learning is acquiring or getting of knowledge a subject or skill by study, experience, or instruction. Brown (in Mappa 2007:7) defines that learning is a change in human disposition or capability which persist over a period of time, which is not simply ascribable to process of growth. Based on those statements, I can conclude in learning process someone needs a long time as long as the people live which someone can learn from the signs of natural or people experience of live.

According to Sadirman (2005:25) there are kinds of objectives of learning such as; to get knowledge, concept forming and skills, attitude establishment. Conclusion is the objective of learning are to get knowledge, skills, and psychology.

In learning process we also effected by many factors that can influence us in learning something easily and successfully. In Sardiman (2005:39) has identified of six factors in learning. Motivation is very important because some people will be successful in learning when she or he motivation covers two aspects such as; someone knows what should be learned and understands why it should be learned. In addition to organization is to organize of activity in arrange parts of learning sources into one unit of meaning. Comprehension is students’ ability in understanding of the intention and implication in mentally which students can gets the meaning of sign or direction. Last, review is remembering or memorizing of the something that has
been learn. This important too because forgetting is bad in learning so the students need to always review everything.

2.6 Interest and Learning Activity

In learning activity, interest is very important. It means that without interest to learn, speaking of the students, the learning activity cannot be done in a proper way. The importance of interest in learning activity is that it can help develop students motivation and to encourage students to choose and do the activities necessary during their learning process.

In classical learning activity, interest can be recognized by observing the students’ expressions during their activity of learning in the class. A class with interested students gives the expressions of pleasure. The students are keen, bright and smiling. In other hand, the uninterested students’ show dull, heavy, fidgety, and restless faces as their expressions of displeasure (French, 1950:21) this is especially caused by the circumstances and atmosphere of the class. Classmates factor and teacher factor have such great deal in influencing the students’ activity in school beside the parental factor, which influences the students’ activity at home (Hurlock, 1978:421). Even though interest is an emotional aspect of an individual and depends on the individual, it does mean that interest cannot develop or be developed. According to Ngalim Purwanto, a child’s interest can arise along with their experience in exploring and manipulating anything around the child. Ngalim Purwanto (1990:66) stated that interest can be develop by exploration and manipulation.
This arising of interest in certain things or activities is mainly caused by the feeling of pleasure in the child’s emotion. An interesting activity will keep being observed and followed by the feeling of happiness and satisfaction (Slameto, 2003:57). This developments of interest, especially in learning activity can be led to certain things or subjects of learning. The subjects can be driven whether to like or to dislike a subject material, which is being studied by them. Giving practices and exercises can help to do this. By often being experiences something, someone can arise interest within himself in something. The greater the interest, the greater the attention, so that it can increases his desire to learn more about something (NgalimPurwanto, 1990:103).

Based on the explanation above, I conclude that interest and learning activity are the important factors in learning especially in learning English. Interest is something that causes an individual to choose and to given attention on a sort of system of activity in his daily life and also the motivation of the activities, or on many other things. But interest can only be effectively functions when the individual is free to determine the activities to do.

2.7 English learning in Elementary Students

Introduction to English in elementary school is important. For the reason, nowadays English is a language which is important in international; especially in globalization era. English is used to communication with other people which is form others nation. By mastering English we can access information and technology.
English learning in elementary school is important, that’s way indonesian
governments has included it into curriculum in school. English in curriculum of
elementary school is one of the object in Muatan Lokal (MULOK). English included
as local content subject that will be a good and helpful if English is taught at
elementary school. In order, to make students comprehend it easily in high school
even up to university. English subject is regarded as the most difficult lesson among
the Indonesian students. The students sometimes make may errors frequently at the
time when they are invited to demonstrate their ability toward all kinds of language
skill. In elementary school, the English material is containing the english as
education. Here, the students as whole are introduced into English in common topic
which may be easier to be understand.

Gestalt (1982:9) states “learning is a process of gaining or changing insights,
outlooks, expectations, or thought patterns.” Learning a foreign language has a
positive effect on childs emotional, intellectual developments as well as instilling
confidence and increasing self-esteem. Based on the explanation above I conclude
that introduction to Elementary school is important. Language is done consciously
and there is much memorizing. In classroom teachers teach foreign language
consciously.