CHAPTER IV
FINDINGS AND DISCUSSION

In this study, I analyzed the data that has been collected from the process of research. As I mentioned in previous chapter that I used questionnaire in the collecting of the data and follow up by interview. The questionnaire which is given consists of 15 numbers. The main part of the questionnaire consistst of two element. They are internal factor and external factor. So that, in this section I would like to describe the students’ interest in learning English at SDN 2 Huntu. The analysis of this research referred to the result of the data which obtained from 20 students as participants of the research.

4.1 Findings

There are many factor that can influence the students’ interest in learning English. In collecting the information about these factors, began with determine the external and internal factor. The external factors are material factor, and teacher factor. In other hand, the internal factor are students ability, and media factor.

4.1.1 External factor

Interest, even though is an emotional and psychological aspect of an individual, is greatly influenced by external factor. These external factor might also be included as the environmental factor. Environmental especially the people whom the students often interact with, can effect the student’s decision in
determining what they want to do in their learning. Many of the objects of study (students) regard that their interest, especially in learning activity, develops along with the influence given by their surroundings. That is why these external factors should also be paid a great attention.

a. The Teacher Factor

In this research, I analyzed about the students’ answer in the questionnaire. The questionnaire that related to the teacher factor are the questionnaire in number 4, 10, 11, and 12. The questionnaire number 4 is whether the students feel bored when the teacher explain material in English or not. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>4.</td>
<td>17</td>
<td>2</td>
</tr>
</tbody>
</table>

Based on the table above, there are 17 students who answer “always” in question number 4. The students’ interest in learning English was influenced by the way how teacher teach in the class. Based on the observation, interview and questionnaire, the results show that most students did not feel bored in learning English. It caused by the method that was used by the teacher was interesting. For example, the teacher used picture media in teaching English. Therefore, the students did not feel bored during the teaching and learning process.
The questionnaire number 10 is about the students who submit the assignment on time. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>10.</td>
<td>12</td>
<td>4</td>
</tr>
</tbody>
</table>

Based on table above there are 12 students who answer “always” in question number 10. Based on the interview, this situation depends on the teacher’s role. In this context, the teacher always remind the students to submit their assignment punctually. For those who do not submit on time, the teacher will give them a punishment.

The questionnaire number 11 is about the students’ difficulty in doing assignment. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>11.</td>
<td>2</td>
<td>15</td>
</tr>
</tbody>
</table>

Table above shows that there are 15 students who answer “rarely” in question number 11. The highest frequency of student’s answer “rarely” shows that the students seldom find difficulty in finishing their assignment. It means that mostly students understand the material given by the teacher. Besides, the assignment is not too difficult for the students.
The questionnaire number 12 is about the students’ build a good communication between the students and the teacher. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th></th>
<th></th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.</td>
<td>Always</td>
<td>12</td>
<td>5</td>
<td>3</td>
<td>20</td>
</tr>
</tbody>
</table>

Based on table above there are 12 students who answer “always” in question number 12. Based on the interview, this situation depends on students’ personality. Most students are easy going. They are easy to get along with another. In addition, the teacher always getting close with the students in order to build a good communication. In the matter of communication among the students and the teacher, the writer found that some students build a good communication with their friends, but they only communicate with friend who they know well.

b. Material Factor

In this research, I analyzed about the students’ answer in the questionnaire. The questionnaire that related to the material factor are the questionnaire in number 5, 8, 13, 14 and 15. The questionnaire number 5 is about the students’ who follow every meeting in learning English. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th></th>
<th></th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.</td>
<td>Always</td>
<td>11</td>
<td>5</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>
Based on table above there are 11 students who answer “always” in question number 5. Based on the interview to some students, they always follow the English lesson because they like the way how the teacher runs the teaching and learning process. In this case, the teacher use interesting media, such as picture, game, role play, etc in teaching English.

The questionnaire number 8 is about the students who asked the difficult word while in learning English process. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>8.</td>
<td>16</td>
<td>2</td>
</tr>
</tbody>
</table>

Based on table above there are 16 students who answer “always” in question number 8. The teacher always give a change to the students to ask difficult words. Moreover, the teacher gives a welcome reply for those whose ask everything related to English lesson. It means that the students always asking some difficult words that are taught by the teacher.

The questionnaire number 13 is about the student interested to follow the lesson at the end of school time. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>13.</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>
In the question no 13, there are 15 students who answer “never”. Based on the interview, the English lesson that is given at noon will be boring. It makes the students feel bored and sleepy to learn English at the end of school time.

The questionnaire number 14 is about the want to explain again the material if the student do not understand or not. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students` answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>14.</td>
<td>10</td>
<td>5</td>
</tr>
</tbody>
</table>

Based on table above there are 10 students who answer “always” in question number 14. Based on the interview, that teacher always reviews the lesson because the teacher wants to make sure the students really understand the English lesson or not.

The questionnaire number 15 is about the students who answer the assignment in English. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students` answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>15.</td>
<td>6</td>
<td>11</td>
</tr>
</tbody>
</table>
Based on table above there are 11 students who answer rarely” in question number 15. It means that the students seldom answer the question in English because they still lack of English vocabulary.

4.1.2 Internal factor

Beside the external factor above, the internal factor also have great deal of contribution in developing the students interest in learning especially in learning English, they are media factor, and students ability.

a. Media Factor

In this research, I analyzed about the students’ answer in the questionare. The questionare that related to the media factor are the questionnaire in number 1, 2, and 3 and 6. The questionnaire number 6 is about the students’ who interested to media that teacher used. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students` answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>1.</td>
<td>17</td>
<td>2</td>
</tr>
</tbody>
</table>

Based on table above there are 17 students who answer “always” in question number 1. It means that the students are interested in learning English because they actually like the way how the teacher teaches. It makes the teaching and learning process become enjoyable and interesting.
The questionnaire number 2 is about the students’ who enthusiast follow the English lesson. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>2.</td>
<td>14</td>
<td>4</td>
</tr>
</tbody>
</table>

Based on table above there are 14 students who answer “always” in question number 2. The students it caused by the material that is taught by the teacher is interesting and not too difficult the teacher sometimes gives reward to the students who can answer the question. Therefore, the students fell enthuasiast.

The questionnaire number 3 is about the students’ who active in following the lesson. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>3.</td>
<td>14</td>
<td>4</td>
</tr>
</tbody>
</table>

Based on table above there are 14 students who answer “always” in question number 3. It depends on students who have knowledge in English will be more active in teaching and learning process. They have confidence in showing their ability, for instance in answering the question. Otherwise, the students who lack knowledge will be inactive. They don’t braveness because they are afraid to make a mistake.
The questionnaire number 6 is about that the media that is used by the teacher in teaching English. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>No</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>6.</td>
<td>13</td>
<td>2</td>
</tr>
</tbody>
</table>

Based on table above there are 13 students who answer “always” in question number 6. Its means that the media that is used by the teacher in teaching English is really interesting. For example, in teaching the kinds of fruit, the teacher uses picture and sometimes uses real fruit.

b. Student Ability

In this research, I analyzed about the students’ answer in the questionnaire. The questionnaire that related to the students’ ability are the questionnaire in number 7 and 9. The questionnaire number 7 is about students confidence in talking with their friend and the questionnaire number 9 is about the students confidence in speaking in front of the class. The result can be seen in the table below.

<table>
<thead>
<tr>
<th>NO</th>
<th>Students’ answer</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Always</td>
<td>Rarely</td>
</tr>
<tr>
<td>7.</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>9.</td>
<td>0</td>
<td>6</td>
</tr>
</tbody>
</table>
Based on the table above, both questions in number 7 and number 9 are questions about students' confidence. In question number 7 and 9, students who answer never are more than students who answer never. There are 16 students who said they never confident to talk with a friend who is smarter than them. It is similar with the question number in number 9. There are 14 students who never confident when talking in front of the class. It can be said that students who have confidence in class V of Elementary School of Batudaa are less.

I found some factors that affected the students’ confidence, such as external factor. Mostly students felt shy talking in front of their friends, because they were not confident whether what they will say will be right or wrong.

4.2 Discussion of Students Interest in Learning English

Interest is an important thing, especially for the students while learning, therefore if the students do not have skills and abilities to sustain their interest, so the interest will not give them little satisfaction. Dimiyati and Mujiono (1994:79) said that the students’ interest in learning activity can be influenced by some factors they are internal factor and external factor. In internal factor such as their ability, and media. While external factor such as the teacher, and material.

In connection with this all the factor both internal and external factor as the main component in students interest in learning English. The teacher as a people which always interact with them have to guiding the students ability in teaching and learning process is necessary to motivate them to improve and increase their interest in learning especially in learning English. Because with
their interest in learning it can easy to the students to get the good achievement. Internal factor also could influence their interest in learning English such as, media factor, and students ability. Internal factor appear from their self. If the students in interest in learning English, it will be, and can effect to their achievement.

Finally, external factor and internal factor are the factors that can effect the students’ interest in learning English and teaching process which their the students have more interested in learning English, it can make them to get a good achievement in the schools and at home, especially in their daily life. External factors that affect student interest in learning among other factors parents who always gave encouragement to children to learn an object. In this context, parents should be proactive in encouraging the child to do something. But must avoid forcing the child. Spielberg and sarasda (in Elida, 1989:151) suggests that parents who seek personal satisfaction through its very disturbing children's education and parents as it is the parents who do not feel satisfied and at ease in accepting or her own abilities.

Other Enternal factors that affect interest is the teacher. In this case the management class interesting to note the teacher so that students have an interest in learning. Management of learning and good classroom management needs to provide individual student differences. By knowing the different aspects of children will provide important benefits for teachers how to improve student interest in learning. Whatever teachers do and use in education and teaching aims to educate, not because of other motives.
Robkemper (in elida, 1999:96) describes students imitate their teachers every day, therefore the students imitate the behavior of the good and bad teachers. Students over what is modeled in "in doing" teacher and what is "said" by the teacher. Associated with interest in learning, then environmental factors can contribute to the improvement. For a conducive environment and is supported by a proactive community education. Usually will have a positive influence for improving learning. Observing that it needs improvement of environmental conditions in order to optimally support increased student interest. Based on the above it is clear that the interest is influenced by shared factors. various factors that affect the learning interest in conditioning your needs so that the actualization of a positive influence to increase student interest.

Based on this opinion the teacher should give examples of how to perform many tasks that the teacher instructed. Complete the task without the help of others, able to appear in front of the class. It is much related to the formation of self concept that greatly influenced students learning particular interest in learning English. The students enjoy learning English because they actually like the way how the teacher teaches. It makes the teaching and learning process become enjoyable and interesting. The media that is used by the teacher in teaching English is really interesting. For example, in teaching the kinds of fruit, the teacher uses picture and sometimes uses real fruit. Most of students never confident to talk with a friend who is smarter than them. It is similar with the question number in number 9. There are 14 students who never confident when talking in front of the class. It can be said that students who have confidence in
class V of Elementary School of Batudaa are less. In this context, the teacher always remind the students to submit their assignment punctually. For those who do not submit on time, the teacher will give them a punishment. And based on the interview teacher, that teacher always reviews the lesson because the teacher wants to make sure the students really understand the English lesson or not.