Chapter III
Methodology of research

This chapter explains about the methodology of research that I used are method of research, participants, site of research, technique of collecting data and technique of analyzing the data.

Method of Research

In this research I use quantitative descriptive method. Research used is descriptive quantitative research. According Sugiyono (2006:60) "is a descriptive research study that aims to describe or explain something like it is at the time the study was conducted". While quantitative research by Sugiyono (2010:8). Was "research used to examine population / sample specific, data collection using research instruments, quantitative data analysis / statistics".

This method gives description about the problem that is being researched. In this case I am going to research about “Descriptive Study on Teaching English Literature by Using Tale”.

Participants

The participants of this research are the students in SMP N 4 Passi Bolaang Mongondow especially in class 8th, there are almost 30 students. There are two class is class A and B, 15 students in every class.

Technique of Collecting Data

Data become the most important part of this research in which I analyzed to answer the research questions. This research is descriptive qualitative, the aim
to find out and describe the implementation learning of tale to stimulate students’ literary interest.

The subject of this research is the student in junior high school. The technique of collecting the data is questionare.

**Site of Research**

The research conducted in class VIII SMP N 4 Passi the located at Sinsingon, Kecamatan Passi Timur, Bolaang Mongodow, North Sulawesi. Total of students in SMP N 4 Passi in 2013 was 218 students, 122 male and 96 Female. This number decreased slightly from the previous years that consist of 246 students. Number of language English teacher at SMP N 4 Passi there are 2, the name are Drs. Ibrahim Lasabuda as an English teacher in grade VII A, VII B, VIIC, and Usmar Manangin SP.d English teacher in grade VIIA, VIIIB, VIIIC, IXA, IXB and IXC.

The choosing of class VIII was based on interview with English teacher that the low of English proficiency level and the lack of teaching English literature in this school. In addition, the choosing of places due the lack of the using of media in teaching English language and literature at this school, so I try to use the tales as the media to teaching English literature.

**Interview**

The interview method is used to know how far the tales contribution in teaching literature. Analysis of the data in this study is using quantitative
descriptive data analysis procedures that are data reduction, data presentation, and conclusions. Seems like observation, I used camera for complete the interview result and take the picture to make valid of this research.

This activity is performed as step in collecting general data. The object of research is to observe directly the circumstances that occurred during the study and stay focused on the subject studied, in this case the application of tale on teaching English literature.

According to Sugiyono (2010 p.72) there are three kinds interviews: they are structured interview, semi structured interview, and unstructured interview.

In this research I used structured interview because I want to get much information about literature and English learning in SMP N 4 Passi base on the indicators that I maked. Next I make the format of interview, such as the important questions and the answer alternative that related with the indicators. In this research, I have interviewed the students in SMP N 4 Passi as the participant.

With the techniques that use, I have an interview that used questionare with the respondents or parties related to the students about the usage model of the application of the tale.

**Research Design**

In research design I explain about the way to apply of tale in class the alocated time is 2x45 meanutes in every meeting. The first meeting, before apply the tale I shared with students’ about the situation and condition in learning teaching process. firstly, in apply the tale I will use LCD to play the video about
tale without sound because based on the planning before, I will read the tale and the background of the video about the tale itself. Because LCD is not available, so I used laptop and it is not efficient. When I shared with them, we shared about their knowledge about literature and English subject. After that I have to know why they are not interested about literature and English subject. So, to make students easy in learning, first I explained about the material, about what is literary and the parts of literary and than what is tale itself.

After giving the material, I give an example of tale the title is Cinderella. Furthermore, I play the video of Cinderella story and I read the story. After that, we discussed together about what is the story about, who is the characteristics and what is moral value of this story. In fact, the first I apply the tale, the students begun interest with the subject, but that is not enough I think. So to make the will be more understand the material, I gave them tale again to make students be more enthusiasm in literary learning.

The second meeting I gave two tales are Malin Kundan, Deer Mouse and Crocodile. The applied is seems like before, and with these second meeting I see that the high of students’ enthusiasm in learning.

**Analysis of Data**

The first step I do after got all the data from observe and interview, the data is saved to note and also the picture that use media electronic as the proof of research. So, it is easy for me to analyze the data.
The second step is, I read and analyze all the data for organize and separate it into general information and specific information from the participants and my observation.