Chapter I

Introduction

In this research there are sixth points explain the purpose of researcher’s issue, they are consist of the first is background, in this part shows the issue what the researcher discuss about. Second is problem statement, third is the reason for choosing the topic, fourth is the objective of research describes what the researcher’s purpose by creating this research. Fifth is the scope of the research, sixth is significant of the research.

Basic consideration

Reading is one skill of English, where through reading the reader will get information and pleasure from reading. The people to read for many purposes; generally they want to get information and knowledge. Reading is important for the students because in reading skill the students will practice their brain to understand to something they read. Grabe (2009, p. 15) argued that reading is strategies process in that a number of the skills and process used in reading call for effort on the part of the reader to anticipate text information, select information, monitor comprehension, repair comprehension breakdowns, and match comprehension, output the reader goals. According to Ashby and Rayner (2006, p. 13) (as it cited Grabe, 2009) reading is the process of receiving and interpreting information encoded and language form via the medium of print.

From the statements above, it is clear that reading is very essential and important skill to be mastered. For students, generally the mastery of the reading texts needed to get and to understand written information from a passage. There are some activities of teaching reading especially for the second grade of junior high school such as: answering the question, finding reference word, finding information on the text, stating statements with true or false.
In teaching and learning activity, most of students are difficult to comprehend the reading recount text. Based on the experience when I observed at the second grade students of SMP Negeri 10 gorontalo (in April 10\textsuperscript{th} -11\textsuperscript{th} 2013), I choose this school because the students in this school especially in second grade seems like did not read a text seriously because of the long text and they also still difficult to understand the topic of reading, the main idea, the generic structure, the indicator of recount text about to answer the questions what, who, where, when, why and how of the text, also they still difficult to understand the whole of the text and also they still difficult to understand what the text talks about which influenced by their vocabulary mastering either word by word from the context. Possible, in their mind to understand the text, they must know the word meaning. When they find it difficult they tend to give up and then give lack of attention to the reading text. So that, they were unable to answer the question related to the text correctly. This problem I found when I observe in this school and based on the interview with Mrs. Yulman Amrain S.Pd as the English teacher of SMP Negeri 10 Gorontalo.

Solving the problem the teacher needs to look for a good way related to real life situation to help students to master reading skill. In this research, I use short reading recount text and I applied one method to improve students’ ability significantly in reading to the recount text. The method is called “Bamboo Dancing “

According to Suprijono (2012, p. 98) bamboo dancing is a method begin with the introduction of the topic. The teacher facilitates to appears the intersubjective, interactive dialog, question and answer and so on. This activity refers to the students’ knowledge got from discussion in the big groups and can be evaluated and become a knowledge for all the students in the class.
Suwarno (2010) argued that learning with bamboo dancing is very good method used to teach related information early in order to study the matter further. By using bamboo dancing expected distribution of information or topics that are known by students. Bamboo dancing method is very useful for learning in the classroom be more varied and not boring. This method is useful to built students’ togetherness. This method can be used for sharing information to learn the others subject. In this method doesn’t take place in the competition, in this method the students will share information and the discussion occurs to students in pairs when presentation topics during the lessons. This method is very useful to make students will be more active in the class.

Based on the observation, I used this method because in this school, this method never use in teaching reading skill and in this method the students will be more active in group where every students can learn from each other and try to share their opinion and idea to their partner and whole of the class. So, in this activity students’ role is needed and they were active in learning process because in bamboo dancing they shared and gave opinion to every student as many as students in the class, so they are easy to understand the reading text. Beside that the English teachers in this school always use speech method in teaching English especially in teaching reading skill, they just distribute reading text to the students and ask them to answer the question based on the text then they let the students to discuss in the group then correct the answer, but I found the students get bored in this subject and most of them did not active in the group and the others choose to miss the class.

According to Suwarno(2010) this method is useful to built students’ togetherness. This method can be used for sharing information to learn the others subject. In this method doesn’t take place in the competition, in this method the students will share information and the
discussion occurs to students in pairs when presentation topics during the lessons. This method is very useful to make students will be more active in the class.

Bamboo dancing can be used in others subject for sharing information, in this research I used bamboo dancing in teaching reading especially recount text purpose to the students can interact with others in the class, this method can help them to understand the material or the topic recount text easily by sharing opinion, giving and getting idea from the others students in the class based on the questions given by teacher, after that they will make a conclusion from the opinions got from their discussion related to the topic. In conducting the bamboo dancing method with recount text, the students not only sharing their opinions about the topic but also the generic structure of recount text about where the orientation, events, and the re-orientation in the text and the lexico grammatical of recount text.

Based on the explanation above, I would to find out whether Bamboo Dancing method can improve students’ reading comprehension or not. So, I carry out a research entitles “Bamboo dancing Method for Teaching Reading Skill.(A research conducted at the second Grade Students of SMP Negeri 10 Gorontalo junior high school)

Research question

Based on the basic consideration, I identify the problem of this research as follows:

Can Bamboo Dancing Method improve students’ ability in comprehending recount text?

Reason for choosing the topic

Based on the basic consideration, I identify the problem of this research. They are as follows; first, I want to make the students understand about reading especially in recount text. Because when I observe, the students have low ability in reading skill and could not answer the question based on the reading text. And I want to introduce them a new method to build their
motivation in learning English especially in reading subject and encourage them to be active in learning process because by this method, the students can learn from each other and try to share their feeling and idea to their friends and whole of class.

Scope and Delimitation of the Study

In this research, I limited this study focused on the reading skill especially to the recount text. The indicator used to measure students’ ability in reading recount text refers to the vocabulary content, getting main idea, implicit meaning and explicit meaning.

The Objective of Study

The objective of study in this research is to find out whether Bamboo Dancing method can improve students’ reading skill in recount text or not.

The Significant of the Study

This research gives contribution to English teacher by using Bamboo dancing method when they teaching reading especially in recount text. For the students by using Bamboo dancing method to encourage them to be more active in learning process especially in learning English subject particularly in Reading skill, As the reference for the other researchers to conduct a relevant research with this topic.