ABSTRACT


Keyword: Analysis, Speaking, Disfluency, Oral Presentation

The skripsi is about Analysis of the Students’ Speaking Disfluency in Oral Presentation to the English Department Students in Academic Year of 2009/2010 and 2010/2011. The objective of this research is to find out the types of disfluencies usually made by the students in their oral presentation and also the process of the disfluencies happen when the students are doing a presentation. It is expected that this research contributes some significant progress namely as an access to understand the process of English Speech Production and teachers of English subject can predict the students’ types of speech disfluency. The subject of this research is English Department Students in Academic Year of 2009/2010 and 2010/2011 in the class 6E and the students who follow seminar proposal. The technique used for collecting the data is observation, includes presentation, and interviewing. The result of this research showed that there are five types of disfluencies usually made by students in their oral presentation, they are: 

- hesitation, repetition, false starts, filler words and revision. The repetition is divided into two types, they are: repetition of word and repetition of phrase. The result showed that repetition is one of disfluencies that mostly done by students in their presentation. The process of the disfluency happened is caused by several factors. For example, hesitation happened because the speakers are encountering problem in expressing the utterances, as the filled-voices because the speakers do not let themselves to be quiet, feeling nerveous, getting stuck the ideas, and lack of information.