ABSTRACT


The objective of this study is to describe students’ literary response in reading short story. It was conducted at the third grade students of SMA Negeri 1 Gorontalo in the 2011/2012 academic years. The sample size is 22 students by using purposive sampling technique. The study uses a descriptive qualitative method. The instrument is essay test (reading log). Overall, the research result shows that students’ ability in literary response short story is categorized “good” category. It is proven by the data of the students’ result in research findings with percentage 64%. It means that the students understood the questions in which it is the parts of literary response in reading log test such as theme, the beginning of story, the middle of story and the end of story.

Key words: literary response, reading short story