ABSTRACT


The objective of this research is to improve the students’ ability in pronouncing the /θ/ dan /ð/ sounds by using popular songs.

The method of this research is quasi-experimental by using pre-test, treatment, and post-test step, their pronunciation will be examined by using popular songs that they will be pronounced one by one. In collecting, I use scoring include true words to evaluate the students pronounce ability. And in analyzing, I use statistical analysis.

This research show that popular song can improve students’ ability in pronouncing /θ/ and /ð/ sounds. Based on analysis of this research, I found that the hypothesis of this research was acceptable in real stage α = 0.05, where \( t_{\text{count}} -3.2 < t_{\text{list}} 1.697 \) with \( n = 32 \). So, I concluded that the hypothesis is received.

As the result, popular songs can improve the students’ ability in pronouncing /θ/ and /ð/ sounds. Because song make the students become relax, and it is proved and because of the exercise on a regular basis.

Keywords : Pronouncing /θ/ and /ð/, Students’ Ability, Popular Song