CHAPTER IV

THE RESEARCH FINDING AND DISCUSSION

In this chapter I will be explained the research finding and discussion. The data collection process are analyzed and discussed here related to the theories and concept from literature review. In this chapter I will be answered the research question in chapter one. That is “how is the students’ ability in using past tense in recount text”.

4.1 Research Findings

This chapter will explain students’ result about their ability based on their answers. It includes the students’ ability when they used past tense in recount text. To analyze the total score of students’ ability in using past tense in recount text the researcher used fill in the blank form. The students got score 1 if their answer were correct, Meanwhile if their answers incorrect they got score 0. The totals of number questions are 30 questions. There are missing words and the students gave the clue when they answered the question. The total of students is 29 students.

4.1.1 The students’ ability in using past tense in recount text.

There are 29 students have been tested in using past tense in recount text. The students filled in the blank with the missing word in the test, and the total of number question is 30 items.
1. The first student was given the test with 30 items. The students should completely answered the test. Meanwhile the student could not answer all of the items of questions. Almost all questions can be answered by students. The total of students’ correct answer are 26 items with percentage 87 % and the total of students’ incorrect answer is 4 items with percentage 13 %. It shows that student did mistake in using past perfect tense, and past perfect continuous tense. In this case, the question that should be answered by using past perfect and past continuous tense but the students answer with noun. Here is the example of mistake that the student did in the test:

   - I had just saw. The answer should be seen.

   - The good location near the river had been occupation, the answer should be occupied.

It seems that the student is able to use the simple past tense correctly, but on past perfect and past perfect continuous tense are still incorrect. It shows that the student is still confused to use past perfect and past perfect continuous tense in recount text. The students’ ability in using past tense can be classified into highest level in intensity 81 % - 100 %.

2. The second student answered all of the questions. From the students result of this test not all of the question can be answered correctly. The total of student correct answer is 10 items with percentage is 33 % and the total of students incorrect answer is 20 items with percentage 67 %. It is shown that the
students’ ability in using past tense can be classified into low level in intensity 21% - 40%. This student has done many mistake to answer the questions on the simple past tense, past continuous tense, past perfect continuous tense and past perfect. Example of student mistake are

- I had ever feet. The answer should be felt
- The good location near the river had been occur. The answer should be occupied.
- He had cyclic. The answer should be cycled.
- He were very afraid. The answer should be was.

It seems that the student is still difficult to understand and using past tense. Most of the questions are not answered based on instruction on the text. The student did not care the structure of the sentence whether it contains past perfect tense, past continuous tense and past perfect continuous tense. The student result is categorized into low level. It means that this student still find difficulty using past tense in recount text.

3. The third student answered the questions. The students can answer the question but several of the items of question cannot be answered correctly. The total of students’ correct answer is 22 items with percentage 73%. From all of the questions this student can answer 22 correctly. It means there are 8 questions that the student answered incorrectly with percentage 27%. Here is example of student mistake that the student did in the test:
- My father was *playable* ball. The answer should be *playing*.

- He had *cyclist*. The answer should be *cycled*.

It shows that the student is able to answer the questions about simple past tense. But several of questions of past continuous tense and past perfect tense can be answered correctly. It means that the student has high competence in structure especially simple past tense. It signed that not all of the question contains four aspect past tense cannot be answered correctly. The student ability in using past tense can be classified into high level in intensity 61 % - 80 %. It shows that this student understands with past tense but this student still got confused to use past tense in recount text.

4. The fourth student’s ability based on the students answer is similar to third student. This student also can answer the item of questions, but several of items cannot be answered correctly. The total of students’ correct answer is 22 items with percentage 73 % and the total of students’ incorrect answer is 8 items with percentage 27 %. Here is the example of student mistake:

- Mr Karto *haves* a bad dream. The answer should be *had*.

- My father was *playable* ball. The answer should be *playing*.

It seems that in the question using simple past tense and past continuous tense, the students can answer correctly but on the questions used simple past tense, past continuous tense this student cannot answer correctly. This student did not change verb I into past tense form. It is showing that the students’ ability
in using past tense in recount text can be classified into high level with intensity 61 % - 80 %.

5. The fifth student answered the questions. Almost of the questions can be answered by the student. But several of the items of questions cannot be answered correctly. The total of students correct answer is 20 items with percentage is 67 % and the total of students’ incorrect answer is 10 items with percentage 33 %. From the 10 item of student incorrect answer most of student incorrect answer is in simple past tense and past continuous tense. Example of student mistakes are:

- He *woke* up sweating and the students answer is *woked*
- My father was *playing* ball, and the student answer is *played* ball.

Based on the result it can be concluded that the student is still confused in using past tense (simple past tense and past continuous tense). The students’ ability in using past tense in recount text can be classified into high level in intensity 61 % - 80 %.

6. The sixth student already has answered the questions. This student can be answered but not all of the item of questions can be answered correctly. In fact the total of student correct answer is 19 items with percentage 63 % and the total of student incorrect answer is 11 items with percentage 37 %. It shows that the students’ ability in using past tense in recount text can be classified into high level in intensity 61 % - 80 %. Based on the result and
classified the student cannot 4 item of questions answer incorrect in past continuous tense, 2 items in past perfect tense, 1 item in past perfect tense and 4 item in simple past tense. Here is example of student mistake

- She was *been* attacked by a monster. The answer should be *being*.
- I had *saw*. The answer should be *seen*.
- He had also been to the movie and was frightened. The answer should be *frightening*.

It can be taken concluded that the student still difficult in change verb in past tense forms (simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense).

7. The seventh student can answer the questions, only some of the questions can be answered the students’ correctly. It shows that the total score of the student correct answer is 10 items with percentage 33 % and the total of student incorrect answer is 20 items with percentage 67 %. The example of students mistakes did in the test :

- I had ever *feel*. The correct answer is *felt*.
- My father was *played* ball. The correct answer is *playing*.
- The river had been *occupy*. The correct answer is *occupied*

Based on the result of student answered it shows that most of questions in simple past tense can be answered correctly. But on past perfect tense, past continuous tense and past perfect continuous tense still incorrect answer. The students only repeat the clue in fill in the blank test. therefore the students’
ability in using past tense in recount text can be classified in low level in intensity 21 % - 40 %. It caused that the students still difficulty to use past tense.

8. From the 30 items of questions, most of questions can be answered correctly. Based on the students answered it shows that the total of students correct answer is 26 items with percentage 87 % and the total of student incorrect answer is 4 items with percentage 13 %. Four items is incorrect answer on past continuous tense and simple past tense. It can be seen that the student can be answer the questions correctly, but several item of the questions the student can not be answered correctly. The example of student mistake :

- He *were* very afraid. The correct answer is *was*.

- She was .... attacked by a monster, the student did not answer. The correct answer is *being*.

It can be concluded that the students’ ability in using past tense in recount text can be classified in highest level in intensity 81 % - 100 %.

9. The ninth students’ has answered the question. But several items of the question cannot be answered correctly. It shows that the total score of the student correct answer is 25 items with percentage 83 % and the total score of student incorrect answer is 5 items with percentage 17 %. The example of student mistake did in the test :
- He had also been to the movie and was *frightend*. The answer should be *frightening*.

- My father was *played* ball. the answer should be *playing*.

From the results of the student it can be seen that the students already understand use in past tense, includes simple past tense, past continuous tense, past continuous tense and past perfect continuous tense. Meanwhile several of questions incorrect answer, it is past perfect and past continuous tense. It can conclude that the students’ ability using past tense it can be classified in highest level in intensity 81 % - 100 %.

10. The total score of the student correct answer is 17 items with percentage 57 % and the total score of the student incorrect answer is 13 % with percentage 43 %. From the result of the student are 17 items correct answer, and 13 items incorrect answer. From 13 items incorrect answer is on past perfect tense, past continuous tense, and past perfect continuous tense. And most of incorrect answer is past continuous tense and past perfect tense. Here example of student mistake:

- My father was *playable* ball. the answer should be *playing*.

- I had just *saw*. The answer should be *seen*.

From previews of student answer it concluded that the student is still difficult distinguish of simple past tense, past continuous tense, past perfect tense and past perfect continuous tense. The student answered the questions with
adjective and noun. Therefore the students’ ability in using past tense can be classified in average level in intensity 41 % - 60 %.

11. The twelve student already done answered the questions. Based on the result, it concluded that all of the questions used simple past tense can correct answer. Whereas for several questions used past continuous tense, past perfect tense and past perfect continuous tense are still incorrect answer. The total score of student correct answer is 25 items with percentage 83 % and the total of student incorrect answer is 5 items with percentage 17 %. The example of student mistake is :

- Correct answer is I had jus **seen** and the student answer is **saw**.
- Correct answer is he had also been to the movie and was **frightening** and the student answer is **frightening**.

It can be concluding that the students’ ability in using past tense can be classified into highest level in intensity 81 % - 100 %.

12. The total score of items of the questions is 30 items. The eleventh student can be answered but several of the items are not answered correctly. The total score of the student answer is 24 items with percentage 80 % and the total of student incorrect answer is 6 items with percentage 20 %. So the students’ ability in using past tense of the eleventh student can be classified in high level in intensity 61 % - 80 %. Based on analyze and percentage from the student result that 6 items cannot be answered correctly, and most of incorrect
answer is on past continuous tense. The student only change verb I into simple past tense not past continuous tense. Example of student mistake that the student did in the test

- My father was *play* ball. Correct answer is *playing* and the student answer is *played*.

- She was *be* attacked by a monster. Correct answer is *being* and the student answer is *been*.

13. The thirteenth students could be answered the questions. The total of student correct answer is 24 items with percentage 80 % and the total of student incorrect answer is 6 items with percentage 20 %. Based on the result that the student ability almost same with the other student. Several of questions cannot answer correctly. The incorrect answer is in past perfect and past perfect continuous tense. Example of student mistake :

- I had just *see*. Correct answer is *seen* and the student answer is *saw*.

- The good location near the river had been *occupy*. Correct answer is *occupied* and the student answer is *occupi*.

From the student answer it seems that the student still confuse in using past perfect and past perfect continous tense in text. It shows that the student ability in using past tense of thirteenth students is can be classified in high level in intensity 61 % - 80 %.

14. Based on the result of student answer the fourteenth students’ ability in using past tense in recount text can be classified in high level in intensity 61 % - 80
%. In fact the total score of student correct answer is 23 items with percentage 77 % and the total of student incorrect answer is 7 % with percentage 23 %.

From the seventh items of the incorrect answer is simple past tense and past continuous tense. This is the example of mistake that the student did in the test:

- I pedaled hard on my bicycle and was soon spent home. The answer should be spending.

- My brother brought his sport equipment. The answer should be brought.

It is shown that the student can be used past tense in recount text but not all of the items can be answered correctly. Especially in simple past tense and past continuous tense.

15. The fifteenth student could answer the questions but several of questions cannot be answered correctly. The total score of the student correct answer is 17 items with percentage 57 % and the total of student incorrect answer is 13 % with percentage 43 %. It shows that the fifteenth student it self is still confused with using past tense but several of questions can be answered correctly. Here is the example of mistake that student did in the test:

- He had cyclish. The answer should be cycled

- She was is attacked by a monster. The answer shoul be being.

From the total of incorrect answer of questions shows that most of the questions used simple past tense, past continuous tense, past perfect tense and
past perfect continuous tense answered incorrectly. Therefore the fifteenth student ability can be classified into average level in intensity 41% - 67%.

16. The sixteenth students’ got the high score it prove from the total score of correct answer by the student is 21 items with percentage 70% and the total score of the student incorrect answer is 9 items with percentage 30%. The total score get the students’ can be classified in high level in intensity 61% - 80%. So the student already understood to use past tense and almost same with the other student ability. It shows that the student ability using past tense can be classified into high level. The student mistake also in four indicators of past tense but almost the questions can be answered correctly. Here is the example of student mistake:

- My father was *played* ball. the answer should be *playing*.
- He *places* his foot one by one on the floor. The answer should be *placed*.

17. The seventieth student answered the questions with a good answer. But several items of the questions are not answered correctly. The seventieth students’ got the score 20. The total of student correct answer is 20 items with percentage is 67% and the total of student incorrect answer is 10 items with percentage 33%. Based the student answered shows that the students still make mistake to answer the question that using in four indicator of past tense. The student still confuse differentiate used simple past tense, past continuous
tense, past perfect tense and past perfect continuous tense. The example of students mistake:

- I pedaled hard on my bicycle and was soon *spent*. The correct answer is *pending*.
- I had just *look*. The correct answer is *seen*.

It can conclude that the seventieth students’ ability can be classify in high level in intensity 61% - 80%.

18. The eighteenth students can be answered some items of the questions, but several of items cannot be answered. In fact the eighteenth student got the score incorrect answer is 17 items with percentage 57 % and got the score incorrect answer is 13 % with percentage is 43 %. So the eighteenth student ability can be classified in average level in intensity 41 % - 60 %. Here the example of student mistake that student did in the test:

- She was *with* attacked by a monster. The answer should be *being*.
- I had just *look* it was a scary story. The answer should be *seen*.

From the result analyze of the student answered, the student ability can be classified into average level, it shows that the student is still wrong answered the questions into four aspects of past tense, especially on past perfect tense and past continuous tense.

19. From the total item of questions the nineteenth students got 23. The total of student correct answer is 23 items with percentage 77 % and the total of
student incorrect answer is 7 items with percentage 23%. Here the example of student incorrect answer:

- My father was *player* ball. The correct answer is *playing*.
- I had just *saw*. The correct answer is *seen*.

From the seventh items incorrect answered it causes that the items should be answered by using past perfect tense the student answered by using noun. Based on the result student got it shows that the student ability can be classified into high level in intensity 61% - 80%.

20. The total item of the questions is 30 and the twenty student can be answer 22. The total of student correct answer is 22 items with percentage is 73% and the total of student incorrect answer is 8 with percentage is 27%. Based on the student got it almost same with the other student ability. The example of student mistake did in the test:

- We *joiner* other people sitting. The correct answer is *joined*.
- He *walker* to the livingroom. The correct answer is *walked*.

The result of student answered also same with other student. The student already understood and can differentiate simple past tense, past continuous tense, past perfect tense and past perfect continuous tense. But several of the questions cannot answer correctly. therefore the score of students ability in using past tense is can be classified into high level in intensity 61% - 80%.

21. Based on the total score of the student, the twenty one student ability in using past tense is can be classified into high level in intensity 61% - 80%. In fact
the total score of student correct answer was 24 items with percentage 80 %
and the total of students’ incorrect answer was 6 items with percentage 20 %.

Here the example of student mistake:

- She was with attacked by a monster. the answer shoul be being.
- I had ever feet. The answer should be felt.
- The river had been occupied. The answer should be occupied.

From the six items of questions the students incorrect answer in past continuous tense, past perfect tense and past perfect continuous tense. Based on the result can be conclude that the student still confuse differentiate in four aspect s of past tense.

22. Based on the result of the student, the twenty one student ability in using past tense can be classified into high level in intensity 61 % - 80 %. It shows that the total score of the student correct answer is 19 items with percentage 63 % and the total of student incorrect answer is 11 items with percentage 37 %.

The result of student shows that the students also still confuse differentiates from the four aspects of past tense. In fact the student still incorrect answers in four aspects past tense. Here the example of student incorrect answer:

- The river had been occupied. The correct answer is occupied.
- Was soon spent home. The correct answer is spending.

23. The twenty thirdth student has answered the questions, but the total score got by the twenty thirdth student is 13. Result of student shows that several of items cannot answered correct, especially in used past continuous tense and
past perfect continuous tense. The questions should be answered by used past continuous tense the student answered with simple past tense. Here is example of student mistake did in the test:

- My father was played. The answer should be playing
- He had also been to the movie and was frightened. The answer should be frightening.

The total of student correct answer is 13 items with percentage 43% and the total of student incorrect answer is 17 items with percentage 57%. It shows that the student ability in using past tense can be classified into average level in intensity 41% - 61%.

24. Based on the result of the twenty fourth student, the student got score is 18.

The total score of student correct answer is 18 with percentage 60% and the total score of the student incorrect answer is 12 with percentage 40%. It shows that the students’ ability in using past tense of the twenty fourth student can be classify into average level in intensity 41% - 60%. The student ability can tell standard ability, because the student can be answered the questions correct but several cannot answer correctly. The example of student mistake is

- I when fishing. The answer should be went.
- She was been attacked by a monster. The answer should be being.

25. Based on the result of the twenty fifth student, the student got the score is 12.

The total of student correct answer is 12 items with percentage 40% and the total of student incorrect answer is 18 items with percentage 60%. From the
total of student result the student got 18 item correct answer in four aspects of past tense. But most of the items of questions incorrect answer in past perfect tense and past continuous tense. Example of student mistake did in the test:

- He *washable* his face with fresh water. The answer should be *washed*.
- My father was *played* ball. the answer should be *playing*.

Based on this result the students’ ability in using past tense can be classify into low level in intensity 21% - 40%.

26. The twenty sixth students can be answered the question, but the student correct answer only several items of questions. The total of student correct answer is 11 items with percentage 37% and the total of student incorrect answer is 19 item 63%. From the four aspect of past tense several of the questions the student are not answered. The student is not understood with other past tense. Example of student mistake:

- He had *cyclist* after me. The answer should be *cycled*.
- *Try* to find his remote control. The answer should be *tried*.

Therefore the student ability in using past tense of twenty sixth students can be classified into low level in intensity 21% - 40%.

27. The twenty seventh students got the score 20 with percentage 67%. It shows that the student ability in using past tense can be classify into high level in intensity 61% - 80%. The total score of the students correct answer is 20 items with percentage 67% and the total of the students incorrect answer is 10 items with percentage 33%. Almost same with the other students, the student
make mistake in answered the questions. The student incorrect answered in four aspects of past tense. Each aspect can be answer correctly but several of questions answer incorrectly. Here example of mistake that the student did in the test:

- Was soon *spent* home. The answer should be *spending*.
- He *walker* to the livingrom. The answer should be *walked*.

28. The twenty eight student got the score 17 with percentage 57 %. The total score of the student incorrect answer is 17 items with percentage 57 % and the total of student incorrect answer is 13 items with percentage 43 %. From 17 items of correct answer almost of simple past tense can be answered correct but several of questions used past continuous tense, past perfect tense and past perfect continuous tense cannot answered correctly. Example of mistake that the student did in thye test:

- I *gone* fishing. The answered should be *went*.
- I had just *look*. The answered should be *seen*.

Based on the example it shows that the students’ ability in using past tense in recount text of the twenty eight students can be classify into average level in intensity 41 % - 60 %.

29. Based on the result of the students answer, the twenty nine student can be classifyied into high level in intensity 61 % - 80 %. Based on the result of student got shows that the students already understand and can be answered the questions used simple past tense, past perfect tense, past continuous tense
and past perfect tense. But several of questions of past perfect and past perfect continuous tense cannot be answered correctly. Here is the example of mistake that the student did in the test:

- I had ever **feeled.** The answer should be **felt.**
- The river had been **occupation.** The answer should be **occupied.**

From the example it shows that the total of student correct answer is 20 items with percentage 67% and the total of student incorrect answer is 10 items with percentage 33%.

Based on the previous explanation, from the total of score that got by student it can conclude that the students already understand used past tense it include simple past tense, past continuous tense, past perfect tense and past perfect continuous tense. But several of the students cannot be answered correctly. Most of students make mistakes on past perfect tense, past continuous tense and past perfect continuous tense. the students cannot differentiate used simple past tense, they still confused how are used past continuous tense, past perfect tense and past perfect continuous tense in recount text.

This research shows the overall of students score that the total of students score is 567 with percentage 65.17% and can classification in to high level. This result show that the all of score of students it is include the students’ score of correct answer and the students score of incorrect answer. The researcher found that the percentage of students correct answer is 65.17% and the percentage of students
incorrect answer is 34.83 %. It is show that some of students still confuse with past tense and how the way using past tense in recount text. To make it clear can be seen on the appendix 2.

Moreover the students’ ability can be presented into table classification of students’ level ability below.

**Table 4.2**

The Classification of Students’ Ability in Using Past Tense in Recount Text

<table>
<thead>
<tr>
<th>No</th>
<th>Classification</th>
<th>Intensity</th>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Highest</td>
<td>81 % - 100 %</td>
<td>4</td>
<td>14 %</td>
</tr>
<tr>
<td>2</td>
<td>High</td>
<td>61 % - 80 %</td>
<td>16</td>
<td>55 %</td>
</tr>
<tr>
<td>3</td>
<td>Average</td>
<td>41 % - 60 %</td>
<td>5</td>
<td>17 %</td>
</tr>
<tr>
<td>4</td>
<td>Low</td>
<td>21 % - 40 %</td>
<td>4</td>
<td>14 %</td>
</tr>
<tr>
<td>5</td>
<td>lowest</td>
<td>20 %</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>29</td>
<td>100 %</td>
</tr>
</tbody>
</table>

Based on the table previews can see that the students score can categorized in five classification namely “highest”, “high”, “average”, “low” and “lowest”. From the table above the students are in level 81 % - 100 % is 4 students with percentage 14 %, the students are in high level 61 % - 80 % is 16 students with percentage 55 %, the students in average level is 5 students with percentage 17 % and the students in low
level is 4 students with percentage 14 % whereas the students in lowest level is 0 with percentage 0 %.

In explanation above can see the students get the highest level 81 % - 100 % is 4 students and the students in lowest level 20 % is nothing. It is show that some of students are understand to use past tense in recount text but some of students still confuse to put past tense correctly and also some of students still difficult to using past tense in recount text itself.

The data of the students’ ability in using past tense in recount text can find in Indicator of the test. In this part described the students’ ability in using past tense in recount text. The data can be seen on the table.

Table 4.3

<table>
<thead>
<tr>
<th>No</th>
<th>Indicator</th>
<th>The total of the correct answer</th>
<th>The percentage of the correct answer</th>
<th>The total of the incorrect answer</th>
<th>The percentage of the incorrect answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Simple past tense</td>
<td>451</td>
<td>74 %</td>
<td>159</td>
<td>26 %</td>
</tr>
<tr>
<td>2</td>
<td>Past continuous tense</td>
<td>39</td>
<td>33 %</td>
<td>77</td>
<td>67 %</td>
</tr>
<tr>
<td>3</td>
<td>Past perfect tense</td>
<td>62</td>
<td>53 %</td>
<td>54</td>
<td>47 %</td>
</tr>
<tr>
<td>4</td>
<td>Past perfect continuous tense</td>
<td>15</td>
<td>52 %</td>
<td>14</td>
<td>48 %</td>
</tr>
</tbody>
</table>
Based on the data above it shown the students’ ability and the total of correct answer is 567 and the total of students’ incorrect answer is 303. Then the data will calculate and found that the students’ ability in using past tense in recount text is 65,17.

This score is obtained by calculating below:

\[ X = \frac{\text{the total of the correct answer}}{\text{the total of the correct answer} + \text{the total of incorrect answer}} \times 100 \% \]

\[ X = \frac{567}{567 + 303} \times 100 \% \]

\[ X = \frac{567}{870} \times 100 \% \]

\[ X = 65,17 \% \]

Based on the result above is the researcher found that the data of students ability in using past tense in recount text is 65,17 %. In this case the students ability in using past tense in recount text can be categorized into high level. Beside that several students still confused to change verb I into verb II or verb III especially in past tense form (simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense).
4.2 Discussion

In this section will explain the students’ ability in using past tense in recount text based on the total of result analyses. In this case the researcher will describe the frequency and percentage of students’ ability.

Recount text is a kind of English Text tells about past event or experience. To write the recount text well, it should be use past tense which include simple past tense, past continuous tense, past perfect tense and past perfect continuous tense. But some students are still confuse and cannot make it correctly. The students still get difficulty to understand how the ways to use past tense on the text to be coherence and grammatically correct text. It can be seen on the frequency and percentage of students’ ability. In highest level 81 % - 100 % is 4 students with percentage 14 %. It is showing that in this level only some of students can be answered all of questions correctly. In high level 61 % - 80 % is 16 students with percentage 55 %. It shows that the several students can answer the question correctly. In average level 41 % - 60 % is 5 students with percentage 17 %. It shows the students still confuse to put the correct past tense on the text but some students can answer the question. In low level 21 % - 40 % is 4 students with percentage 14 %. It shows that the students did not understand how the way to use past tense on the text and the last in lowest level 20 % there is no the student in this level. It shows there is no the students difficult to use past tense but sometimes the students still confuse about past tense.
4.3 description of students’ ability in using past tense in recount text into classified

4.3.1 The students’ ability into four indicator of past tense

a. The students’ ability in using past tense in simple past tense

Simple past tense is used to express past event and it cannot relate with this time. (S + Verb II). The example of the question is

Questions : my watch showed 11.30 p.m as I ....... (get) on to my bicycle.

Answer : My watch showed 11.30 p.m as I got on to my bicycle.

Based on the result of the data analyze, the researcher found the total of students using simple past tense in recount text is can be classified in high level of intensity 81 % - 100 %. It shows that the total score of students correct answer is 451 with percentage 74 % and the total of students incorrect answer is 159 with percentage 26 %. It is calculate from the total of the students’ answer from the all students. It shows the students are understood and they also can use simple past tense.

b. The students’ ability in using past tense in past continuous tense

Past continuous tense express something that had happen and still running at the past event. S + To Be (was/were) + verb I + ing. The example of questions
Questions : she was ....... (be) attacked by a monster

Answer : she was **being** attacked by a monster

Based on the result of the data analyze, the researcher found that the students using past continuous tense in recount text is can be classified in low level in intensity 21 % - 40 %. It shown that the total score of the students correct answer is 39 with percentage 33 % and the total score of students incorrect answer is 77 with percentage 67 % it shown that the students still difficult to use the past continuous tense.

c. The students’ ability in using past perfect tense

Past perfect tense is used to express something happen on the past time or the accident on the past time and had been finishing before another activity. (S + Had + Verb III). Example of questions

Questions : My thought went back to the movie I had just ....... (see).

Answer : My thought went back to the movie I had just **seen**

Based on the result of the data analyze, the researcher found that the students using past continuous tense in recount text. It can be classified in average level in intensity 41 % - 60 % it shows that the total score of the students correct answer is 62 with percentage 53 %. Then the total score of students incorrect answer is 54 with
percentage 47% it means that the students is understand with the past continuous tense but several of the questions the students still confuse.

**d. The students’ ability in using past perfect continuous tense**

Past perfect continuous tense is used to express something had happen and still running on the past event with current time. (S + Had + Been + Verb I + ing).

Example of question

**Question** : the good location near the river had been ....... (occupy)

**Answer** : the good location near the river had been **occupying**

Based on the result of the data analyze, the researcher found that the students using past continuous tense in recount text is can be classified in average level in intensity 41% - 60% it shown that the total score of the students correct answer is 15 with percentage 52% and the total score of students incorrect answer is 14 with percentage 48% it shows that the students understand with the past continuous tense but several of the questions the students still confuse.

**4.3.2 The students’ ability into five categorized**

**a. The students’ ability in classified into highest level**

Based on the result of the data analyze, the researcher found that the students in highest level in intensity 81% - 100% is 4 students with percentage 14%. It
means that the students can be answer the almost the entire question correctly. But not for all students can be answered the questions correctly. The students in high level already have done to answer the questions and they do understand and also can be used past tense in recount text.

**b. The students’ ability in classified into high level**

Based on the result of the data analyze, the researcher found that the students in high level in intensity 61 % - 81 % is 16 students with percentage 55 %, It shown that the students can answer the questions. But not for the entire question can answer correct. This is shown that some of students can answer the question and they can use past tense.

**c. The students’ ability in classified into average level**

Based on the result of students’ ability from the data analysis, the researcher found that the students in average level in intensity 41 % - 61 % are 5 students with percentage 17 %. It shows that the students can be answered the questions, only several of questions can be answered correctly. The students still confuse to use past tense, they do not understand how the way to used past tense in the text correctly.

**d. The students’ ability in classified into low level**

Based on the result of the students’ ability from the data analysis, the researcher found that the students in low level in intensity 21 % - 40 % are 5 students
with percentage 17%. This is shows that the students did not answer the question correctly, and the students answer several of questions with correctly. It causes the students still difficult using past tense. They still difficult to used the past tense (simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense) in the text.

**e. The students’ ability in classified into lowest level.**

Based on the result from analyze the data, there is no of students in lowest level in intensity 20%. It shows that is not the students do not know how the way to using past tense, they just still confuse and difficult to using past tense in recount text become grammatically and good text.