ABSTRACT

Nurhayati Salamanya, 2013. Student’s Singing Ability through Drill Method in the Fifth Grade at SDN 81 Kota Tengah Kota Gorontalo. Skripsi. Primary School Teacher Education Department, Education Faculty, Gorontalo State University. First Adviser, Drs H. Haris Mahmud, S.Pd., M.Si dan Pembimbing II, Wiwy T. Pulukadang, S.Pd., M.Pd.

The problem statement in this research is the Student’s Singing Ability through Drill Method in the Fifth Grade at SDN 81 Kota Tengah Kota Gorontalo improved? The aim of the research is to improve the Student’s Singing Ability through Drill Method in the Fifth Grade at SDN 81 Kota Tengah Kota Gorontalo. The research is the action research which consists of two cycles. The steps of the research are Prepare Step, Action Step, Analysis step, and Evaluation and reflection step. From the first cycle find out that the improvement of the Student’s Ability around 67%, and at the second cycle the student’s Ability improved around 84% from 22 students. The concluded is the Student’s Singing Ability through Drill Method in the Fifth Grade at SDN 81 Kota Tengah Kota Gorontalo improved.

Key words: Ability, Singing, Drill Method