CHAPTER II
THEORITICAL REVIEW

1. Concept Of Vocabulary

   a. What Is Vocabulary?

      According Harris and Hodges (2009:1) “vocabulary is a tool to communicate known words with others”. It can be conclude that vocabulary is important in language aspect and vocabulary is one of the keys for students to master their four language skill.

      In Oxford learner pocket dictionary (2005:482) states that vocabulary is all the word in language that a person knows or uses. Vocabulary also the list of words with their meanings. The list of words that are orderly alphabetical and usually has meaning. Moreover, Hornby (2000:482) state “vocabulary is the sum of few letters of a language where all the words are known by a person as well as those used in certain books, subjects, and etc”.

      From the definition above I conclude that vocabulary is one of language aspects which can be defined as the words in a certain language. It is important to develop and must be partly focused on the students’ ability in a process of teaching language. Students will be difficult to speak, read, write, and pronounce something and also to express the idea of feeling especially for the language learners. Because vocabulary is one of language aspect which is important to develop the process of language teaching must be focused on students’ ability such as mastering vocabulary.
b. Kinds of Vocabulary

According to Wiley and Sons (2007:10) there are some classifications of English vocabulary. They are called the eight parts of speech. There are follows:

a) **Noun** refers to name of a person, place, thing, or idea:

People. For instance: farmer, mechanic, father, Professor Haskins, editors, Marcia. Then Places are like ocean, Canada, porch, Spain, classroom. And Thing, for examples scissors, giraffe, pen, smiles, tugboat, skateboard, braces, drill

b) **Pronoun** takes the place of a noun. For examples below:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Object</th>
<th>Possessive</th>
</tr>
</thead>
<tbody>
<tr>
<td>I we</td>
<td>me us</td>
<td>mine ours</td>
</tr>
<tr>
<td>you you</td>
<td>you you</td>
<td>yours yours</td>
</tr>
<tr>
<td>he/she/it they</td>
<td>him/her/it them</td>
<td>his/hers their</td>
</tr>
</tbody>
</table>

c) An adjective modifies a noun or a pronoun by describing, identifying, or quantifying words. Such as good, bad, pretty, clever, etc.

d) An adverb can modify a verb, an adjective, another adverb, a phrase, or a clause. An adverb indicates manner, time, place, cause, or degree and answers questions such as "how," "when," "where," "how much". For example quickly, loudly, here, strongly, etc.
e) A verb expresses action, or a state of being/condition. Such as speak, walk, eat, etc.

f) Preposition are joining words, sometimes called connectives, which are used to show a time, place, or ownership relation between two nouns/pronouns or a noun and a verb. For example in, on, over, under, between, by, for, at, with, during, into, among, etc.

g) Conjunctions link words or groups of words: and, but, or, nor, either/or, neither/nor, not only/but also, both/and, etc.

h) An interjection is a word or group of words used to express strong. For instance Wow! Super!, Oops!, Ouch!, Really!, Ugh!, Whoa!, etc.

It can be concluded that part of speech consist of nouns, pronoun, verbs, adverbs, adjectives, conjunctions, interjection, or prepositions. Those words can be used in daily activities, even used in association and school activity. In this case, vocabulary will facilitate students in their speaking and writing. Vocabulary also make students easily to learn the basic of English if the students master the vocabulary they can easily apply it in their life.

Relating in this research, I limited this study on general verb, adjective and noun to measure the students’ ability on mastering vocabulary, because verb, adjective and noun is one part of vocabulary.

2. Concept Of Verb

In oxford learner pocket dictionary (2005:478) state verb is word phrase that express an action (eg. Eat) an event (eg. Happen) or a state (eg. Exist). Verbs are part of speech it means doing something, such as: go, sing, walk, write, speak,
dance, etc. In the other word, verb is something that used to object by subject. According to Kosasih (2007:38)”verb is a word express the meaning of the act that is used in describing an action, experiences, or state”.

According to Rozakis (12:2003) Verbs is name an action or describe a state of being. And every sentence must have a verb.

For example :

a) The cat broke Louise’s china.
b) Louise considered buying a new china cabinet.

Based on the definition above I conclude that Verbs is a word that describe the action or state of being of a subject of a sentence or clause. The verb makes a statement about its subject. Verb also is a word used for saying something about person or thing such as making a statement, asking question or giving and order.

For example :

a) The bird has flown
b) Has the bird flown?
c) Go away!

In the first sentence is flown words it make a statement about the bird. In the second second sentence it asks a question about it. In the third sentence go expressed a command. So all these word are verbs.

3. **Concept Of Noun**

Noun is a word used for naming some person or thing. Noun also included in the category part of speech.
According to Ehrlich (1991:17) noun is the part of speech (or word classes) that is used to name a person, place, thing, quality or action. Noun also is function of subjects, objects of preposition, objects of verbals, and as adjectives.

Hornby (1996:867) defines noun as a word that refers to the person, a place, a thing, a quality or an activity. (Such as plant, sorrow, tennis).

Furthermore Azzar (1993:7) pointes that noun is a word which functions as a subject, object or a subjective complement in a central case of sentence.

Based on explanation above, I concluded noun is a part of word classes which is important in learning english. A noun can function as a subject or object of a verb, the object of preposition, or an appositive. For example \textit{budi saw an apple fall to the ground}.

4. Concept Of Adjective

According to Ehrlich (1991:95) \textit{Adjectives} are words that describe nouns and pronouns. Adjectives separated from the noun or pronoun by a linking verb. Predicate adjectives also describe the subject of the sentence.

And the characteristic of Adjectives also answer the questions: \textit{What kind?} \textit{How much?} \textit{Which one?} \textit{How many?}

For example:

What kind? \textit{red} nose \textit{gold} ring

How much? \textit{more} sugar \textit{little} effort

Which one? \textit{second} chance \textit{those} chocolates

How many? \textit{several} chances \textit{six} books
Based on the explanation above, I conclude that Adjective words used to modify a noun pronoun or a verbal. The adjective also is a wont used for qualifying a noun or pronoun for example, good, food, wonderful you, poor fishing.

5. Concept Of Comic

a. What Is Comic?

Comics is defined as a pictorial essay that is easy to digest as well as referring to funny stories humorist aimed at entertaining the audience. But for comic creators comic means to convey a message or mission, but for the readers comic is a comforting thing.

Comic is divided in two types namely comic strips as appear in newspaper and comic books also popularly called “manga” when referring to Japanese comic books, as well as Tom and Jerry comic that referred to the type of comic book. Comic strips are serial comics that are published in a newspaper. Whereas comic books are collections of stories that have pictures and consist of one or more title and theme. They are called comics or comic books in Indonesia.

According to Sudjana (2002: 64) comics as a kind of cartoon in the form of expressing character. Also the story of the comic shaped image which is designed to give pleasure to the reader. It contains several continued stories. The comic stories are brief and interesting, completed with action. Comics also appear in newspaper and book.
From the definitions above, I conclude that comic is an art work which has sequence of stories about characteristics, in the picture of comic generally contain with humorous, mysterious, etc.

The last according to Morrison et al (2002:759) state comic is a picture of serial story, comic as a combination art of drawing and literary arts. The characteristic of comic has the image series, in each series of boxes, which are all a story. In general picture equipped balloon speech and sometimes are accompanied by narration or explanation.

Based on definition above I conclude that comic is a sequence of stories by used fragmentary images to tell the story. Then the aims of comic is to provide entertainment to the reader. Through some of the characters in which words and sounds that issued by the characters input in the balloon word.

b. The Advantages of Comic In Teaching English

According to Csabay (2006:24) Among teenagers and adults, comic can be used efficiently for teaching English. Comics are usually interest, and colourful. Therefore, applying comic to learning purposes will have the same effect as using games in teaching English it brings a cheerful atmosphere into the class. Comics not only amuse and interest in reading there are plenty of other reasons to use them in education.

Based on the statement above, it can be conclude comic as interesting media that teacher used in teaching English because comic is also potential to motivating the students in learning activity. Used of comic as teaching media will
improve students effective and active in learn English because students easily to understand the context of comic it assist with the pictures and colours.

In addition, the teacher should help the students to find a good and enjoyable comic which is appropriate to the way of students think and age. Also a teacher should help them get broader information and knowledge from the comic.

According to Beaty (2003:113) “comic books were useful in the teaching of reading skills and vocabulary building”. It means that comic book use to build the students reading skills and their vocabularies.

This is caused through the comics, student interest and motivation it can be stimulated by learning more interesting and more varied. The use of comic as media can assist facilitate and expedite in the practice of teaching and should be solid with of reading skills and vocabulary building, so the comics can be an effective teaching tool. Besides comics can help learners in finding material so the systematic of writing can be used for expression and imagination.

c. Teaching Vocabulary by Using Comic

Teaching vocabulary as one important aspect in learning language, especially in the four skills of language such as listening, speaking, reading, and writing. Students without mastery of vocabulary or have limited of vocabulary mastery, will difficult to speak, read, write and pronounce words, and also cannot express the ideas or feeling especially for the language learners.

In teaching vocabulary, there are method, technique, and media that can used to build the students’ vocabulary. There are many media that can use in teaching vocabulary for improving the students’ vocabulary, this media as a new
media is not only make students’ easy to learn vocabulary but also they can enjoy in learning process. The media is *Tom And Jerry* comic. *Tom And Jerry* is a popular cartoon characters. Tom is a house cat with the gray color and Jerry is a small brown mouse. The characteristic of Tom is tempered and irritable, while Jerry has a free live character and very good at taking a chance. In teaching of vocabulary should respond to the needs students and should actively engage them in the process.

This statement is supported by Brown (in Noémi Csabay 1994:365) He state comics also can be used to facilitate vocabulary teaching. “The best internalization of vocabulary comes from encounters (comprehension and production) with words within the context of surrounding discourse”. This way students will associate the words with a certain context, and they can recall and apply it better than just learning a single word with a corresponding meaning. Besides vocabulary, grammatical competence can be improved as well. With the comic it can help students in grammatical points can be introduced and practiced. In grammar points a comic story also with a logical structure, so it make students to better recall them later.

According to Sudjana and Rivai in Yuniarti (2009:5) “media comic in teaching learning process can establish the student interest in study. It means that comic as media motivate the students in learning process.

In teaching vocabulary I used *Tom And Jerry* comic, so that the students’ can understand and imagine what is the story before they read the story. After the students finished reading a comic, they found the difficult words in the story. This
way can be useful to improve their vocabularies, because the comic also help them to easy understand the story by used the picture.

There are some steps which are used in teaching vocabulary by using Tom And Jerry comic. First, teacher make the students in each group. Next, teacher gives Tom And Jerry comic in each group with a different title in every meeting and asked them to read the comic, taking notes about the difficult words and then looking for the meaning of the difficult words. Finally, they classify the words based on noun, adjective and verb.

6. The Relevance of Research

Before conducting this research, I observed several studies relating to vocabulary. In this case I just read three researchers’ studies who have investigated about vocabulary.

Bagu (2008) in her study entitled” Improving the Students’ Vocabulary by Using Cut Out Picture” (a research conducted at the fourth grade of SDN 1 Paguyaman). This research has aim to investigate whether or not the cut out picture can improve the students’ vocabulary. Her research focused on English vocabulary for elementary school, namely: first, the words relate to fruits and vegetables. Second, the words relate to things in the classroom. Third, the words relate to animal. She found that cut out picture contributes much in improving students’ vocabulary mastery.

Suprapti (2011) in her study entitled” Improving Students’ mastering Vocabulary through the Pictures of cartoon as media” (The research is conducted at SDN 32 Kota Selatan Gorontalo). This research has aim to investigate whether
or not the Pictures of cartoon can improve the students’ vocabulary. Her research focused to show pictures of upin ipin cartoon by using flash card, in her research also to emphasize on the students vocabulary in learning English especially the English verb. Use cartoon pictures that only shows activities that a person does (the action verb) for example cut, drink, run ect. She found that pictures of cartoon contributes much in improving students’ vocabulary mastery.

Dainsyah Lanur (2011) in her study entitled ”The influence of video as media toward the students’ vocabulary mastery” (a research conducted at the fourth grade students of SDN 1 Barakati Kec. Batudaa ). This research has aim to investigate whether the influence of video as media can increase students’ vocabulary or not. She found that video as media can build the students’ vocabulary and as a good vehicle for students to share their work in class.

In this research I used Tom And Jerry comic to improve students’ mastery on English vocabulary. By looking at the steps of each researchs’ above, I conclude that this research has different them, but it has similar purpose.

7. **Hypothesis**

I can formulate the hypothesis, that: “Tom and Jerry comic can improve the students’ vocabulary”.