CHAPTER III

METHODOLOGY OF RESEARCH

In this chapter, researcher is going to present the setting of research, method of research, data and source of data, subject of research, technique of collecting the data in this research.

1. Setting of Research

This research was conducted in junior high school at SMPN 3 Nusa Tabukan province of north Sulawesi especially teacher and students at first grade, because students are just getting started to learn English. This situation is very good to use code mixing in facilitating them to learn English, because in daily life they usually use mother tongue to make communicate with each other.

2. Method of Research

In this research, the researcher used descriptive qualitative method. The researcher describe the data qualitatively which are obtained from the conversation and the utterance of the teacher and students

3. Data and Source of Data

The data is called ‘Corpus’. Svenja Adolps (2008, p. 11) on her book “Corpus and Context. Investigating pragmatic function in spoken discourse,” argued that corpus is dedicated to the selection and groupings of texts, spoken and written, that make up any one corpus. Corpus design thus involves demarcating particular contexts that are widely recognized. The data in this research consist of all words, and sentences of insertion code mixing that produced in learning and teaching process.
4. **Subject of Research**

The subject of research is one teacher and eight students in the first grade at junior high school SMPN 3 Nusa Tabukan,

5. **Technique of Collecting the Data**

The data were collected through the employment of observation, note taking, recorder, and interview. There are some steps to collect the data:

   a. **Observation**

   I have been doing observation for one week, to know more closely the social live from the teacher and the students, monitor the process of teaching and learning English or another subject in the school.

   b. **Note taking**

   I wrote all insertion code mixing that happen in teaching and learning process from four meetings within two weeks.

   c. **Recording**

   I record the teaching and learning process in four meetings, and the interview from the teacher and students to strengthen the data from note taking.

   d. **Interview**

   In the interview, I gave three questions for the students to strengthen the data about the reason using insertion code mixing.

6. **Technique of analyzing the data**
The data analysis refers to sifting, organizing, and synthesizing the data as to arrive at the result and the conclusion of the researcher (Selinger, 1989, p. 201).

The data were scrutinized in order to find out the factor and the kinds of code mixing that may occur in the teaching process. After that the conclusion is drawn.

In analyzing the data, the researcher took the following procedures:

1. The researcher selects the character of data that are produced by the teacher and students in teaching and learning process.
2. The researcher collects the data by interview, recording and writing all of the words, phrases that are produced by teacher and students in teaching and learning process.
3. In order to acquire the answer of the research problem, the researcher makes the conclusion based on the data analysis.