ABSTRACT


The aim of this research is to determine whether the application of bilingual dictionary in learning reading can improve the students' ability in mastering vocabulary. The population of this research was all second-grade students at SMP Negeri 9 Kota Gorontalo. The sample of this research is purposive sampling. They were 24 students in the class VIII C of SMP Negeri 9 Kota Gorontalo. The method of this research is a pre-experiment by using pre-test and post-test design. In collecting the data, the writer used multiple choices test. The analysis statistical data used normality test and t-test. The results of statistical analysis (t-test) obtained that \( t_{\text{count}} \) is greater than \( t_{\text{list}} \) with degrees of freedom = 60. \( t_{\text{count}} \) is 20.53 and \( t_{\text{list}} \) is 2.00 at level \( \alpha = 0.05 \). The result of T-test showed that the application of bilingual dictionaries can improve students' ability in vocabulary. It can be seen from the average of the pretest is 6.83 and the average scores of students increased to 12.75 on the posttest. So to enhance students’ vocabulary needs Bilingual dictionary as a media. It can be suggested to the further researcher to take same study with the title The Application of Bilingual Dictionary to Enhance Students’ Vocabulary in Listening Class.

Key words: bilingual dictionary, reading comprehension, vocabulary mastery.